

A. GENERAL INFORMATION

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Ron Harding
A02	Title:	Senior Research Associate
A03	Office:	Intitutional Effectiveness
A04	Mailing Address:	One College Drive
A05	City/State/Zip/Country:	Brunswick, GA 31520 United States
A06	Phone:	912-279-5774
A07	Fax:	
A08	E-mail Address:	rharding@ccga.edu
		Response 'Y' or 'N'
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
		Response URL
A010	If yes, please provide the URL of the corresponding Web page:	https://www.ccca.edu/about/e-factbook/
		Response Text
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	
A1	Address Information	Response Text
A101	Name of College/University:	College of Coastal Georgia
A102	Mailing Address:	One College Drive
A103	City/State/Zip/Country:	Brunswick, GA 31520 United States
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	912-279-5700
A107	WWW Home Page Address:	https://www.ccca.edu
A108	Admissions Phone Number:	912-279-5701
A109	Admissions Toll-Free Phone Number:	
A110	Admissions Office Mailing Address:	One College Drive
A111	City/State/Zip/Country:	Brunswick, GA 31520 United States
A112	Admissions E-mail Address:	admissions@ccga.edu
		Response URL
A113	If there is a separate URL for your school's online application, please specify:	https://apply.ccca.edu/

		Response Text
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2	Source of institutional control (Check only one):	Response 'x'
A201	Public	x
A202	Private (nonprofit)	
A203	Proprietary	

A3	Classify your undergraduate institution:	Response 'x'
A301	Coeducational college	x
A302	Men's college	
A303	Women's college	

A4	Academic year calendar:	Response 'x'
A401	Semester	x
A402	Quarter	
A403	Trimester	
A404	4-1-4	
A405	Continuous	

		Response Text
A406	Differs by program (describe):	
A407	Other (describe)	

A5	Degrees offered by your institution:	Response 'x'
A501	Certificate	x
A502	Diploma	
A503	Associate	x
A504	Transfer Associate	x
A505	Terminal Associate	x
A506	Bachelor's	x
A507	Postbachelor's certificate	
A508	Master's	
A509	Post-master's certificate	
A510	Doctoral degree research/scholarship	
A511	Doctoral degree – professional practice	
A512	Doctoral degree -- other	

A6	Diversity, Equity, and Inclusion	Response URL
A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	

B. ENROLLMENT AND PERSISTENCE

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit

	Undergraduate Students: Full-Time	Total
B101	Degree-seeking, first-time first-year students: men	196
B102	Degree-seeking, first-time first-year students: women	470
B103	Degree-seeking, first-time first-year students: another gender	0
B104	Degree-seeking, first-time first-year students: unknown	0
B105	Other first-year, degree-seeking: men	52
B106	Other first-year, degree-seeking: women	106
B107	Other first-year, degree-seeking: another gender	0
B108	Other first-year, degree-seeking: unknown	0
B109	All other degree-seeking: men	341
B110	All other degree-seeking: women	769
B111	All other degree-seeking: another gender	0
B112	All other degree-seeking: unknown	0
B113	Total degree-seeking: men	589
B114	Total degree-seeking: women	1345
B115	Total degree-seeking: another gender	0
B116	Total degree-seeking: unknown	0
B117	All other undergraduates enrolled in credit courses: men	3
B118	All other undergraduates enrolled in credit courses: women	10
B119	All other undergraduates enrolled in credit courses: another gender	0
B120	All other undergraduates enrolled in credit courses: unknown	0

B121	Total undergraduate Full-Time Students: men	592
B122	Total undergraduate Full-Time Students: women	1355
B123	Total undergraduate Full-Time Students: another gender	0
B124	Total undergraduate Full-Time Students: unknown	0
	Undergraduate Students: Part-Time	Total
B125	Degree-seeking, first-time first-year students: men	34
B126	Degree-seeking, first-time first-year students: women	72
B127	Degree-seeking, first-time first-year students: another gender	0
B128	Degree-seeking, first-time first-year students: unknown	0
B129	Other first-year, degree-seeking: men	20
B130	Other first-year, degree-seeking: women	92
B131	Other first-year, degree-seeking: another gender	0
B132	Other first-year, degree-seeking: unknown	0
B133	All other degree-seeking: men	214
B134	All other degree-seeking: women	613
B135	All other degree-seeking: another gender	0
B136	All other degree-seeking: unknown	0
B137	Total degree-seeking: men	268
B138	Total degree-seeking: women	777
B139	Total degree-seeking: another gender	0
B140	Total degree-seeking: unknown	0
B141	All other undergraduates enrolled in credit courses: men	175
B142	All other undergraduates enrolled in credit courses: women	301
B143	All other undergraduates enrolled in credit courses: another gender	0
B144	All other undergraduates enrolled in credit courses: unknown	0
B145	Total undergraduate Part-Time Students: men	443
B146	Total undergraduate Part-Time Students: women	1078
B147	Total undergraduate Part-Time Students: another gender	0

B148	Total undergraduate Part-Time Students: unknown	0
	Undergraduate Students: All	Total
B149	Total undergraduate students: men	1035
B150	Total undergraduate students: women	2433
B151	Total undergraduate students: another gender	0
B152	Total undergraduate students: unknown	0
	Graduate Students: Full-Time	Total
B153	Degree-seeking, first-time: men	0
B154	Degree-seeking, first-time: women	0
B155	Degree-seeking, first-time: another gender	0
B156	Degree-seeking, first-time: unknown	0
B157	All other degree-seeking: men	0
B158	All other degree-seeking: women	0
B159	All other degree-seeking: another gender	0
B160	All other degree-seeking: unknown	0
B161	All other graduates enrolled in credit courses: men	0
B162	All other graduates enrolled in credit courses: women	0
B163	All other graduates enrolled in credit courses: another gender	0
B164	All other graduates enrolled in credit courses: unknown	0
B165	Total graduate Full-Time Students: men	0
B166	Total graduate Full-Time Students: women	0
B167	Total graduate Full-Time Students: another gender	0
B168	Total graduate Full-Time Students: unknown	0
	Graduate Students: Part-Time	Total
B169	Degree-seeking, first-time: men	0
B170	Degree-seeking, first-time: women	0
B171	Degree-seeking, first-time: another gender	0
B172	Degree-seeking, first-time: unknown	0
B173	All other degree-seeking: men	0
B174	All other degree-seeking: women	0
B175	All other degree-seeking: another gender	0
B176	All other degree-seeking: unknown	0

B177	All other graduates enrolled in credit courses: men	0
B178	All other graduates enrolled in credit courses: women	0
B179	All other graduates enrolled in credit courses: another gender	0
B180	All other graduates enrolled in credit courses: unknown	0
B181	Total graduate Part-Time Students: men	0
B182	Total graduate Part-Time Students: women	0
B183	Total graduate Part-Time Students: another gender	0
B184	Total graduate Part-Time Students: unknown	0
Graduate Students: All		Total
B185	Total Graduate Students: men	0
B186	Total Graduate Students: women	0
B187	Total Graduate Students: another gender	0
B188	Total Graduate Students: unknown	0
All Students: Total		Total
B189	Total All Students: men	1035
B190	Total All Students: women	2433
B191	Total All Students: another gender	0
B192	Total All Students: unknown	0
B193	Total all undergraduates	3468
B194	Total all graduate	0
B195	Grand Total All Students	3468

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

	Degree-Seeking First-Time First Year	Total
B201	Nonresidents	8
B202	Hispanic/Latino	93
B203	Black or African American, non-Hispanic	174
B204	White, non-Hispanic	417
B205	American Indian or Alaska Native, non-Hispanic	5
B206	Asian, non-Hispanic	11
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	2
B208	Two or more races, non-Hispanic	4
B209	Race and/or ethnicity unknown	58
B210	TOTAL	772

	Degree-Seeking Undergraduates (include first-time first-year)	Total
B211	Nonresidents	38
B212	Hispanic/Latino	281
B213	Black or African American, non-Hispanic	613
B214	White, non-Hispanic	1744
B215	American Indian or Alaska Native, non-Hispanic	18
B216	Asian, non-Hispanic	52
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	4
B218	Two or more races, non-Hispanic	48
B219	Race and/or ethnicity unknown	181
B220	TOTAL	2979

Total Undergraduates (both degree & non-degree-seeking)	Total
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B221	Nonresidents	47
B222	Hispanic/Latino	316
B223	Black or African American, non-Hispanic	682
B224	White, non-Hispanic	2050
B225	American Indian or Alaska Native, non-Hispanic	21
B226	Asian, non-Hispanic	69
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	5
B228	Two or more races, non-Hispanic	49
B229	Race and/or ethnicity unknown	229
B230	TOTAL	3468

B3 Persistence

	Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.	Total
B301	Certificate/diploma	0
B302	Associate degrees	157
B303	Bachelor's degrees	317
B304	Postbachelor's certificates	0
B305	Master's degrees	0
B306	Post-Master's certificates	0
B307	Doctoral degrees – research/scholarship	0
B308	Doctoral degrees – professional practice	0
B309	Doctoral degrees – other	0

B4 B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B401	Recipients of a Federal Pell Grant	197
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	48
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	157
B404	Total	402
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	Total
B405	Recipients of a Federal Pell Grant	0
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B408	Total	0
C	Final 2018 cohort, after adjusting for allowable exclusions	Total

B409	Recipients of a Federal Pell Grant	197
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	48
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	157
B412	Total	402

D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
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B413	Recipients of a Federal Pell Grant	23
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	8
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	24
B416	Total	55

E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
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B417	Recipients of a Federal Pell Grant	14
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	6
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	17
B420	Total	37

F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
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B421	Recipients of a Federal Pell Grant	5
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	6
B424	Total	12

G	Total graduating within six years (sum of lines D, E, and F)	Total
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B425	Recipients of a Federal Pell Grant	42
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	15

B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	47
B428	Total	104

H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
B429	Recipients of a Federal Pell Grant	21.3%
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	31.3%
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	29.9%
B432	Total	25.9%

Fall 2017 Cohort

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B501	Recipients of a Federal Pell Grant	235
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	48
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	186
B504	Total	469

B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	Total
B505	Recipients of a Federal Pell Grant	0
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B508	Total	0

C	Final 2017 cohort, after adjusting for allowable exclusions	Total
B509	Recipients of a Federal Pell Grant	235
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	48
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	186
B512	Total	469
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
B513	Recipients of a Federal Pell Grant	27
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	3
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	39
B516	Total	69
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total
B517	Recipients of a Federal Pell Grant	15
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	8
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	20
B520	Total	43
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B521	Recipients of a Federal Pell Grant	3
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	2
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	4
B524	Total	9
G	Total graduating within six years (sum of lines D, E, and F)	Total
B525	Recipients of a Federal Pell Grant	45

B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	13
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	63
B528	Total	121

H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
B529	Recipients of a Federal Pell Grant	19.1%
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	27.1%
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	33.9%
B532	Total	25.8%

B22

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

Percentage

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

B2201		58.70%
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Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements

including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of

First-Time, First-Year Student Applicants

	Total
C101 Total first-time, first-year men who applied	750
C102 Total first-time, first-year women who applied	1877
C103 Total first-time, first-year another gender who applied	0
C104 Total first-time, first-year unknown gender who applied	0

First-Time, First-Year Student Admits

	Total
C105 Total first-time, first-year men who were admitted	744
C106 Total first-time, first-year women who were admitted	1834
C107 Total first-time, first-year another gender who were admitted	0
C108 Total first-time, first-year unknown gender who were admitted	0

First-Time, First-Year Student Enrollees by Status

	Total
C109 Total full-time, first-time, first-year men who enrolled	196
C110 Total part-time, first-time, first-year men who enrolled	34
C111 Total full-time, first-time, first-year women who enrolled	470
C112 Total part-time, first-time, first-year women who enrolled	72
C113 Total full-time, first-time, first-year another gender who enrolled	0
C114 Total part-time, first-time, first-year another gender who enrolled	0
C115 Total full-time, first-time, first-year unknown gender who enrolled	0
C116 Total part-time, first-time, first-year unknown gender who enrolled	0

First-Time, First-Year Student Applicants Total

	Total
C117 Total first-time, first-year students who applied	2627
C118 Total first-time, first-year students who were admitted	2578
C119 Total first-time, first-year students who enrolled	772

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants In-State

Total

C120	Total first-time, first-year who applied	2313
C121	Total first-time, first-year who were admitted	2283
C122	Total first-time, first-year who enrolled	705

First-Time, First-Year Student Applicants Out-of-State	Total
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C123	Total first-time, first-year who applied	307
C124	Total first-time, first-year who were admitted	288
C125	Total first-time, first-year who enrolled	62

First-Time, First-Year Student Applicants International	Total
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C126	Total first-time, first-year who applied	7
C127	Total first-time, first-year who were admitted	7
C128	Total first-time, first-year who enrolled	5

First-Time, First-Year Student Applicants Unknown	Total
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C129	Total first-time, first-year who applied	0
C130	Total first-time, first-year who were admitted	0
C131	Total first-time, first-year who enrolled	0

C2	First-time, first-year wait-listed students
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Students who met admission requirements but whose final admission was contingent on space availability

Response 'Y' or 'N'

C201	Do you have a policy of placing students on a waiting list?	N
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If yes, please answer the questions below for Fall 2024 admissions:

C3-C5: Admission Requirements

C3	High school completion requirement
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Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

C301	High school diploma is required and GED is accepted	x
C302	High school diploma is required and GED is not accepted	
C303	High school diploma or equivalent is not required	

C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?
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Response 'x'

C401	Require	
C402	Recommend	x
C403	Neither require nor recommend	

C5	Distribution of high school units required and/or recommended.
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Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

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Distribution of high school units required:		Units
C501	Total academic units	17
C502	English	4
C503	Mathematics	4
C504	Science	4
C505	Of these, units that must be lab	2
C506	Foreign language	2
C507	Social studies	1
C508	History	2
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	

Response Text

C512	Other (specify)	
Distribution of high school units recommended:		Units
C513	Total academic units	17
C514	English	4
C515	Mathematics	4
C516	Science	4
C517	Of these, units that must be lab	2
C518	Foreign language	2
C519	Social studies	1
C520	History	2
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

C6-C7: Basis for Selection

C6	High school completion requirement	
	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:	
		Response 'x'
C601	Open admission policy as described above for all students	
	Open admission policy as described above for most students, but--	
		Response 'x'
C602	selective admission for out-of-state students	
C603	selective admission to some programs	
		Explain
C604	other (explain):	
C7	Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered	Please select one of the following options: Very Important Important Considered Not Considered

Academic		Importance
C701	Rigor of secondary school record	Considered
C702	Class rank	Not Considered
C703	Academic GPA	Very Important
C704	Standardized test scores	Considered
C705	Application Essay	Not Considered
C706	Recommendation(s)	Not Considered

Nonacademic		Importance
C707	Interview	Not Considered
C708	Extracurricular activities	Not Considered
C709	Talent/ability	Not Considered
C710	Character/personal qualities	Not Considered
C711	First generation	Not Considered
C712	Alumni/ae relation	Not Considered
C713	Geographical residence	Not Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Not Considered
C717	Work experience	Not Considered
C718	Level of applicant's interest	Not Considered

C8

**C8: SAT and ACT Policies
Entrance Exams**

		Response 'Y' or 'N'
C801	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	Y
If yes, please enter your institution's policies for use in admission for students applying for Fall 2026		Please select one of the following options: Required to be considered for admission Required for some Recommended Not required for admission, but considered if submitted Not considered for admission, even if submitted
C802	SAT or ACT	Not required for admission, but considered if submitted
C803	ACT Only	Not required for admission, but considered if submitted
C804	SAT Only	Not required for admission, but considered if submitted
C8B Has been removed from the CDS. C8C Has been removed from the CDS.		
		Response 'Y' or 'N'
C8D	In addition, does your institution use applicants' test scores for academic advising?	Y
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8F

Response 'x'

Please indicate which tests your institution uses for placement (e.g., state tests):

C8G

C8G01

SAT

C8G02

ACT

C8G03

AP

x

C8G04

CLEP

x

C8G05

Institutional Exam

C8G06

State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including

C9

Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent

C901

Submitting SAT Scores

9%

C902

Submitting ACT Scores

5%

Number

C903

Submitting SAT Scores

75

C904

Submitting ACT Scores

38

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment

Score

C905

SAT Composite: 25th Percentile

885

C906

SAT Composite: 50th Percentile

990

C907

SAT Composite: 75th Percentile

1090

Assessment

Score

C908

SAT Evidence-Based Reading and Writing: 25th Percentile

465

C909

SAT Evidence-Based Reading and Writing: 50th Percentile

530

C910

SAT Evidence-Based Reading and Writing: 75th Percentile

570

Assessment

Score

C911

SAT Math: 25th Percentile

410

C912

SAT Math: 50th Percentile

460

C913

SAT Math: 75th Percentile

530

	Assessment	Score
C914	ACT Composite: 25th Percentile	17
C915	ACT Composite: 50th Percentile	19
C916	ACT Composite: 75th Percentile	22
	Assessment	Score
C917	ACT Math: 25th Percentile	17
C918	ACT Math: 50th Percentile	19
C919	ACT Math: 75th Percentile	22
	Assessment	Score
C920	ACT English: 25th Percentile	15.25
C921	ACT English: 50th Percentile	19
C922	ACT English: 75th Percentile	21
	Assessment	Score
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	Assessment	Score
C926	ACT Science: 25th Percentile	
C927	ACT Science: 50th Percentile	
C928	ACT Science: 75th Percentile	
	Assessment	Score
C929	ACT Reading: 25th Percentile	
C930	ACT Reading: 50th Percentile	
C931	ACT Reading: 75th Percentile	

Percent of first-time, first-year students with scores in each range:

	Score Range:	Percent
C932	SAT Evidence-Based Reading and Writing: 700-800	1.33%
C933	SAT Evidence-Based Reading and Writing: 600-699	17.33%
C934	SAT Evidence-Based Reading and Writing: 500-599	46.67%
C935	SAT Evidence-Based Reading and Writing: 400-499	26.67%
C936	SAT Evidence-Based Reading and Writing: 300-399	8.00%
C937	SAT Evidence-Based Reading and Writing: 200-299	0.00%
C938	Total should = 100%	100.00%
	Score Range:	Percent
C939	SAT Math: 700-800	0.00%
C940	SAT Math: 600-699	8.00%
C941	SAT Math: 500-599	32.00%
C942	SAT Math: 400-499	38.67%
C943	SAT Math: 300-399	21.33%
C944	SAT Math: 200-299	0.00%
C945	Total should = 100%	100.00%
	Score Range:	Percent
C946	SAT Composite: 1400-1600	1.33%
C947	SAT Composite: 1200-1399	10.67%
C948	SAT Composite: 1000-1199	37.33%
C949	SAT Composite: 800-999	42.67%

C950	SAT Composite: 600-799	8.00%
C951	SAT Composite: 400-599	0.00%
C952	Total should = 100%	100.00%

Score Range:	Percent
--------------	---------

C953	ACT Composite: 30-36	0.00%
C954	ACT Composite: 24-29	15.79%
C955	ACT Composite: 18-23	55.26%
C956	ACT Composite: 12-17	28.95%
C957	ACT Composite: 6-11	0.00%
C958	ACT Composite: Below 6	0.00%
C959	Total should = 100%	100.00%

Score Range:	Percent
--------------	---------

C960	ACT Math: 30-36	0.00%
C961	ACT Math: 24-29	13.16%
C962	ACT Math: 18-23	36.84%
C963	ACT Math: 12-17	50.00%
C964	ACT Math: 6-11	0.00%
C965	ACT Math: Below 6	0.00%
C966	Total should = 100%	100.00%

Score Range:	Percent
--------------	---------

C967	ACT English: 30-36	2.63%
C968	ACT English: 24-29	13.16%
C969	ACT English: 18-23	44.74%
C970	ACT English: 12-17	36.84%
C971	ACT English: 6-11	2.63%
C972	ACT English: Below 6	0.00%
C973	Total should = 100%	100.00%

Score Range:	Percent
--------------	---------

C974	ACT Writing: 30-36	
C975	ACT Writing: 24-29	
C976	ACT Writing: 18-23	
C977	ACT Writing: 12-17	
C978	ACT Writing: 6-11	
C979	ACT Writing: Below 6	
C980	Total should = 100%	0.00%

Score Range:	Percent
--------------	---------

C981	ACT Science: 30-36	
C982	ACT Science: 24-29	
C983	ACT Science: 18-23	
C984	ACT Science: 12-17	
C985	ACT Science: 6-11	
C986	ACT Science: Below 6	
C987	Total should = 100%	0.00%

Score Range:	Percent
--------------	---------

C988	ACT Reading: 30-36
C989	ACT Reading: 24-29

C990	ACT Reading: 18-23	
C991	ACT Reading: 12-17	
C992	ACT Reading: 6-11	
C993	ACT Reading: Below 6	
C994	Total should = 100%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	
C1002	Percent in top quarter of high school graduating class	
C1003	Percent in top half of high school graduating class	
C1004	Percent in bottom half of high school graduating class	
C1005	Percent in bottom quarter of high school graduating class	
C1006	Percent of total first-time, first-year students who submitted high school class rank:	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.
 * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	7.89%
C1102	Percent who had GPA between 3.75 and 3.99	21.05%
C1103	Percent who had GPA between 3.50 and 3.74	13.16%
C1104	Percent who had GPA between 3.25 and 3.49	21.05%
C1105	Percent who had GPA between 3.00 and 3.24	7.89%
C1106	Percent who had GPA between 2.50 and 2.99	21.05%
C1107	Percent who had GPA between 2.0 and 2.49	7.89%
C1108	Percent who had GPA between 1.0 and 1.99	0.00%
C1109	Percent who had GPA below 1.0	0.00%
C1110	Total should = 100%	100.00%
	GPA Range: Students who did not submit Scores	Percent
C1111	Percent who had GPA of 4.0	4.39%
C1112	Percent who had GPA between 3.75 and 3.99	14.73%
C1113	Percent who had GPA between 3.50 and 3.74	13.31%
C1114	Percent who had GPA between 3.25 and 3.49	15.01%
C1115	Percent who had GPA between 3.00 and 3.24	18.56%
C1116	Percent who had GPA between 2.50 and 2.99	24.08%
C1117	Percent who had GPA between 2.0 and 2.49	9.49%
C1118	Percent who had GPA between 1.0 and 1.99	0.42%

C1119	Percent who had GPA below 1.0	0.00%
C1120	Total should = 100%	100.00%

GPA Range: All enrolled students		Percent
C1121	Percent who had GPA of 4.0	4.57%
C1122	Percent who had GPA between 3.75 and 3.99	15.05%
C1123	Percent who had GPA between 3.50 and 3.74	13.31%
C1124	Percent who had GPA between 3.25 and 3.49	15.32%
C1125	Percent who had GPA between 3.00 and 3.24	18.01%
C1126	Percent who had GPA between 2.50 and 2.99	23.92%
C1127	Percent who had GPA between 2.0 and 2.49	9.41%
C1128	Percent who had GPA between 1.0 and 1.99	0.40%
C1129	Percent who had GPA below 1.0	0.00%
C1130	Total should = 100%	100.00%

C12	Average
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.20
	Percent
C1202	Percent of total first-time, first-year students who submitted high school GPA: 96.37%

C13	C13-C20: Admission Policies
	Application Fee If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Response 'Y' or 'N'
C1301	Does your institution have an application fee? Y
	Fee in \$
C1302	Amount of application fee: \$25

	Response 'Y' or 'N'
C1303	Can it be waived for applicants with financial need? Y
	Response 'x'
C1304	Same fee x
C1305	Free
C1306	Reduced

	Response 'Y' or 'N'
C1307	Can on-line application fee be waived for applicants with financial need? Y

C14	Application closing date
	Response 'Y' or 'N'
C1401	Does your institution have an application closing date? Y

		Response 'Y' or 'N'
C1402	Application closing date (fall)	1-Aug
C1403	Priority Date	1-Dec

C15	Response 'Y' or 'N'
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C1501 Are first-time, first-year students accepted for terms other than the fall? Y

C16	Notification to applicants of admission decision sent (fill in one only)	Response 'x' and fill in one date only
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C1601	Yes, on a rolling basis:	
C1602	Beginning date	18-Sep
C1603	Yes, by:	
C1604	Date	
C1605	Yes, other:	
C1606	Other Date	

C17	Reply policy for admitted applicants	Response 'x' and fill in one date only
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	Must reply by:	
C1701	Date	
C1702	No set Date	x
		Number of weeks
C1703	Must reply by May 1st or within____ weeks if notified after	
C1704	Other	
C1705	Other Date	
C1706	Deadline for housing deposit (MMDD):	1-May
		Amount in \$
C1707	Amount of housing deposit:	\$250.00

	Refundable if student does not enroll?	Response 'x'
C1708	Yes, in full	
C1709	Yes, in part	
C1710	No	x

C18	Deferred admission
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		Response 'Y' or 'N'
C1801	Does your institution allow students to postpone enrollment after admission?	Y
		Response Text
C1802	If yes, maximum period of postponement:	One Year

C19	Early admission of high school students	Response 'Y' or 'N'
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C1901 Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? Y

C20	Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)
-----	---

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Response 'Y' or 'N'

C2101 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

If "yes," please complete the following:

Date

C2102 First or only early decision plan closing date
C2103 First or only early decision plan notification date
C2104 Other early decision plan closing date
C2105 Other early decision plan notification date

For the Fall 2024 entering class:

C2106 Number of early decision applications received by your institution
C2107 Number of applicants admitted under early decision plan

Free Response (please no URLs)

C2108 Please provide significant details about your early decision plan:

C22 Early Action

Response 'Y' or 'N'

C2201 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? N

If "yes," please complete the following:

Date

C2202 Early action closing date
C2203 Early action notification date

Response 'Y' or 'N'

C2204 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1

Response 'Y' or 'N'

Does your institution enroll transfer students? (If no,
D101 please skip to Section E) Y

If yes, may transfer students earn advanced standing
credit by transferring credits earned from course
D102 work completed at other colleges/universities? Y

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking
transfer students in Fall 2024.

If your institution collects and reports non-binary gender data, please use the "Another Gender"

Transfer Admission Applicants

Total

D201	Men	135
D202	Women	421
D203	Another Gender	0
D204	Unknown	0
D205	Total	556

Transfer Admission Admitted

Total

D206	Men	124
D207	Women	396
D208	Another Gender	0
D209	Unknown	0
D210	Total	520

Transfer Admission Enrolled

Total

D211	Men	72
D212	Women	197
D213	Another Gender	0
D214	Unknown	0
D215	Total	269

D3-D11: Application for Admission

D3

Indicate terms for which transfers may enroll:

Response 'x'

D301	Fall	x
D302	Winter	
D303	Spring	x
D304	Summer	x

D4	Response 'Y' or 'N'	
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?		
D401	Y	

If yes, what is the minimum number of credits and the unit of measure?		Response Number and Unit Type
D402	Number	30
D403	Unit Type	Credits

D5	Indicate all items required of transfer students to apply for admission:	Please select one of the following options:
		Required of All Recommended of All Recommended of Some Required of Some Not Required

	Requirements	Response Text
D501	High school transcript	Required of Some
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Recommended of Some
D504	Interview	Recommended of Some
D505	Standardized test scores	Recommended of All
D506	Statement of good standing from prior institution(s)	Recommended of All

D6	GPA	
If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):		
D601		2

D7	GPA	
If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):		
D701		2

D8	Response Text (no URLs please)	
List any other application requirements specific to transfer applicants:		
D801		

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Term**Priority Date**

D901	Fall	1-Jul
D902	Winter	
D903	Spring	1-Nov
D904	Summer	1-Apr

Term**Closing Date**

D905	Fall	1-Aug
D906	Winter	
D907	Spring	15-Dec
D908	Summer	15-Jun

Term**Notification Date**

D909	Fall	
D910	Winter	
D911	Spring	
D912	Summer	

Term**Reply Date**

D913	Fall	
D914	Winter	
D915	Spring	
D916	Summer	

Term**Rolling Admission**

D917	Fall	x
D918	Winter	
D919	Spring	x
D920	Summer	x

D10**Response 'Y' or 'N'**

Does an open admission policy, if reported, apply to transfer students?

D1001

D11**Free Response (Please no URLs)**

Describe additional requirements for transfer admission, if applicable:

D1101

D12-D17: Transfer Credit Policies

D12	Response Text
D1201	Report the lowest grade earned for any course that may be transferred for credit: D

D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Response Number and Unit Type
D1301	Number	75
D1302	Unit Type Credits	

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
D1401	Number	90
D1402	Unit Type Credits	

D15	Min Credits
D1501	Minimum number of credits that transfers must complete at your institution to earn an associate degree: 24

D16	Min Credits
D1601	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17	Free Response (Please no URLs)
D1701	Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'
D1801	American Council on Education (ACE)	Y
D1802	College Level Examination Program (CLEP)	Y
D1803	DANTES Subject Standardized Tests (DSST)	Y

D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Response
D1901	Number	30

D1902

Unit Type Credits

D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
-----	--	----------

D2001

Number

30

D2002

Unit Type Credits

D21		Response 'Y' or 'N'
D2101	Are the military/veteran credit transfer policies published on your website?	Y
		Response URL
D2102	If yes, please provide the URL where the policy can be located:	https://www.ccg.edu/admissions/financialaid/veterans-affairs/

D22		Response Text
D2202	Describe other military/veteran transfer credit policies unique to your institution:	

E. ACADEMIC OFFERINGS AND POLICIES

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Response 'x'

E101	Accelerated program	
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E103	Cross-registration	
E104	Distance learning	x
E105	Double major	x
E106	Dual enrollment	x
E107	English as a Second Language (ESL)	
E108	Exchange student program (domestic)	
E109	External degree program	
E110	Honors Program	x
E111	Independent study	x
E112	Internships	x
E113	Liberal arts/career combination	
E114	Student-designed major	x
E115	Study abroad	x
E116	Teacher certification program	x
E117	Undergraduate Research	
E118	Weekend college	

Response Text

E119 Other (specify):

E2

Has been removed from the CDS.

E3

Areas in which all or most students are required to complete some course

Response 'x'

E301 Arts/fine arts

E302	Computer literacy	
E303	English (including composition)	x
E304	Foreign languages	
E305	History	x
E306	Physical Education	
E307	Humanities	x
E308	Intensive writing	x
E309	Mathematics	x
E310	Philosophy	
E311	Sciences (biological or physical)	x
E312	Social science	x

Response Text

E313 Other (describe):

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Percent
F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	8%
F102	Percent of men who join fraternities	0%
F103	Percent of women who join sororities	0%
F104	Percent who live in college-owned, -operated, or -affiliated housing	52%
F105	Percent who live off campus or commute	48%
F106	Percent of students age 25 and older	4%

Average

F107	Average age of full-time students	19
F108	Average age of all students (full- and part-time)	19

	Undergraduates	Percent
F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	9%
F110	Percent of men who join fraternities	0%
F111	Percent of women who join sororities	0%
F112	Percent who live in college-owned, -operated, or -affiliated housing	22%
F113	Percent who live off campus or commute	78%
F114	Percent of students age 25 and older	26%

Average

F115	Average age of full-time students	22
F116	Average age of all students (full- and part-time)	24

F2 Activities Offered

Response 'x'

F201	Campus Ministries	x
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F202	Choral groups	
F203	Concert band	
F204	Dance	x
F205	Drama/theater	x
F206	International Student Organization	x
F207	Jazz band	x
F208	Literary magazine	x
F209	Marching band	
F210	Model UN	
F211	Music ensembles	x
F212	Musical theater	x
F213	Opera	
F214	Pep band	x
F215	Radio station	
F216	Student government	x
F217	Student newspaper	
F218	Student-run film society	
F219	Symphony orchestra	
F220	Television station	
F221	Yearbook	

F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)
-----------	--

Programs: Army ROTC is offered	Response 'x'
---------------------------------------	---------------------

- | | |
|------|----------------------------|
| F301 | On Campus |
| F302 | At Cooperating Institution |

Response Text

F303	Name of Cooperating Institution
------	---------------------------------

Programs: Naval ROTC is offered	Response 'x'
--	---------------------

- | | |
|------|--------------------------------|
| F304 | Marine Option (for Naval ROTC) |
| F305 | On Campus |
| F306 | At Cooperating Institution |

Response Text

F307	Name of Cooperating Institution
------	---------------------------------

	Programs: Air Force ROTC is offered	Response 'x'
F308	On Campus	
F309	At Cooperating Institution	
		Response Text
F310	Name of Cooperating Institution	

F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for
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		Response 'x'
F401	Coed dorms	x
F402	Men's dorms	
F403	Women's dorms	
F404	Apartments for married students	
F405	Apartments for single students	
F406	Special housing for disabled students	
F407	Special housing for international students	
F408	Fraternity/sorority housing	
F409	Cooperative housing	
F410	Theme housing	
F411	Wellness housing	
F412	Living Learning Communities	
		Response Text
F413	Other housing options (specify):	

G. ANNUAL EXPENSES

G0

URL

G001

Please provide the URL of your institution's net price calculator:

<https://npc.ccgga.edu/npc.html>

Provide 2025-2026 academic year costs of attendance for the following categories that are

Response 'x'

G002

If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.

x

Date

G003

Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

1-May

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).
- **Required fees** include only charges that all full-time students must pay that are **not** included in

Private Institutions: First-Year

Tuition in \$

G101 Tuition

Private Institutions: Undergraduates

Tuition in \$

G102 Tuition

Public Institutions: First-Year

Tuition in \$

G103 Tuition: In-district \$3,270

G104 Tuition: In-state (out-of-district): \$3,270

G105 Tuition: Out-of-state: \$12,420

G106 Tuition: Non-resident \$12,660

Public Institutions: Undergraduates		Tuition in \$
G107	Tuition: In-district	\$3,270
G108	Tuition: In-state (out-of-district):	\$3,270
G109	Tuition: Out-of-state:	\$12,420
G110	Tuition: Non-resident	\$12,660

For All Institutions: First-Year		Expenses in \$
G111	Required Fees:	\$1,324
G112	Food and housing (on-campus):	\$13,562
G113	Housing Only (on-campus):	\$7,292
G114	Food Only (on-campus meal plan):	\$6,270

For All Institutions: Undergraduates		Expenses in \$
G115	Required Fees:	\$500
G116	Food and housing (on-campus):	\$13,562
G117	Housing Only (on-campus):	\$7,292
G118	Food Only (on-campus meal plan):	\$6,270

Expenses in \$

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

G120 Other:

Expenses in \$

G2	Number of credits per term a student can take for the stated full-time tuition.	Credits
G201	Minimum	15
G202	Maximum	18

G3	Response 'Y' or 'N'
G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?
	N
	Response 'Y' or 'N'

G4	Response 'Y' or 'N'
G401	Do tuition and fees vary by undergraduate instructional program?
	N
	Percent

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G402 0.00%

G5**Provide the estimated expenses for a typical full-time undergraduate student:**

* If your college cannot provide separate food and housing figures for commuters not living at home

Residents**Expenses in \$**

G501	Books and supplies:	\$1,850
G502	Transportation:	\$1,730
G503	Other expenses:	\$5,502

Commuters (living at home)**Expenses in \$**

G504	Books and supplies:	\$1,850
G505	Food only:	\$1,274
G506	Transportation	\$1,730
G507	Other expenses:	\$5,502

Commuters (not living at home)**Expenses in \$**

G508	Books and supplies:	\$1,850
G509	Housing only:	\$5,942
G510	Food only:	\$2,546
G511	Food and housing total*	\$8,488
G512	Transportation:	\$1,730
G513	Other expenses:	\$5,502

G6**Undergraduate per-credit-hour charges (tuition only):****Expenses in \$**

G601	PRIVATE INSTITUTIONS:	
G602	PUBLIC INSTITUTIONS:	
G603	In-district:	\$109
G604	In-state (out-of-district):	\$109
G605	Out-of-state:	\$414
G606	NONRESIDENTS:	\$422

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below),
use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need,

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Response 'x'

H101 2024-2025
H102 2023-2024 **Final**

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Response 'x'

H103 Federal methodology (FM)
H104 Institutional methodology (IM)
H105 Both FM and IM

Aid Awarded

Need-based (Include non-need-based aid use to meet need.)

Total

Scholarships/Grants

H106 **Federal**
State all states, not only the state in which your institution is located
H107 **Institutional:** Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).
H108

H109	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	
H110	Total Scholarships/Grants	\$0
	Self-Help	
H111	Student loans from all sources (excluding parent loans)	
H112	Federal Work-Study	
H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	
H114	Total Self-Help	\$0
H115	Parent Loans	
	Tuition Waivers	
H116	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	
H117	Athletic Awards	
	Non-need-based (Exclude non-need-based aid use to meet need.)	Total
	Scholarships/Grants	
H118	Federal	
H119	State all states, not only the state in which your institution is located	
H120	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	
H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	
H122	Total Scholarships/Grants	\$0
	Self-Help	
H123	Student loans from all sources (excluding parent loans)	
	Federal Work-Study	
H124	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	
H125	Total Self-Help	\$0

- H126 **Parent Loans**
- Tuition Waivers**
- Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.
- H127
- H128 **Athletic Awards**

H2	Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. - Numbers should reflect the cohort awarded the dollars reported in H1. - In the chart below, students may be counted in more than one row, and full-time first-year students
-----------	---

Number of Enrolled Students Awarded Aid	
First-time, Full-time, First-year Students	Number
H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)
H202	B. Number of students in line a who applied for need-based financial aid
H203	C. Number of students in line b who were determined to have financial need
H204	D. Number of students in line c who were awarded any financial aid
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid
H206	F. Number of students in line d who were awarded any need-based self-help aid
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid
H208	fully met (exclude PLUS loans, unsubsidized loans,
Percentage	

H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	Average in \$
H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	
H211	K. Average need-based scholarship and grant award of those in line e	
H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	
H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	
	Full-time Undergrad (incl. first-year)	Number
H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	
H215	B. Number of students in line a who applied for need-based financial aid	
H216	C. Number of students in line b who were determined to have financial need	
H217	D. Number of students in line c who were awarded any financial aid	
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	
H219	F. Number of students in line d who were awarded any need-based self-help aid	
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	
H221	fully met (exclude PLUS loans, unsubsidized loans,	
		Percentage

	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	
H222		Average in \$
	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	
H223		
	K. Average need-based scholarship and grant award of those in line e	
H224		
	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	
H225		
	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	
H226		
	Less Than Full-time Undergrad	Number
	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	
H227		
	B. Number of students in line a who applied for need-based financial aid	
H228		
	C. Number of students in line b who were determined to have financial need	
H229		
	D. Number of students in line c who were awarded any financial aid	
H230		
	E. Number of students in line d who were awarded any need-based scholarship or grant aid	
H231		
	F. Number of students in line d who were awarded any need-based self-help aid	
H232		
	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	
H233		
	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	
H234		Percentage

H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	
		Average in \$
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	
H237	K. Average need-based scholarship and grant award of those in line e	
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	

H2A	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. - Numbers should reflect the cohort awarded the dollars reported in H1. - In the chart below, students may be counted in more than one row, and full-time
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Number of Enrolled Students Awarded Non-need-based Scholarships and Grants		
	First-time, Full-time, First-year Students	Number
H2A01	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	Average in \$

H2A02	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	
		Number
H2A03	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	
		Average in \$
H2A04	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	
	Full-time Undergrad (Incl. First-year.)	Number
H2A05	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	
		Average in \$
H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	
		Number
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	
		Average in \$
H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	
	Less Than Full-time Undergrad	Number
H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	
		Average in \$
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	
		Number

H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	Average in \$

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**

- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or

H4	Number
H401	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.

H5	H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.
	• The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

Source/Type of Loan

Source, type of loan

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

Number

- H501 **A.** Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.
- H502 **B.** Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.
- H503 **C.** Institutional loan programs.
- H504 **D.** State loan programs.
- H505 **E.** Private student loans made by a bank or lender.

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

Percent

- H506 **A.** Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.
- H507 **B.** Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.
- H508 **C.** Institutional loan programs.
- H509 **D.** State loan programs.
- H510 **E.** Private student loans made by a bank or lender.

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)

Average in \$

-
- H511 **A.** Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.
- H512 **B.** Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.
- H513 **C.** Institutional loan programs.
- H514 **D.** State loan programs.
- H515 **E.** Private student loans made by a bank or lender.

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	
H602	Institutional non-need-based scholarship or grant aid is available	
H603	Institutional scholarship or grant aid is not available	
		Number
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	
		Average in \$
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	
		Total in \$

H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	
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H7	Check off all financial aid forms nonresident first-year financial aid applicants
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		Response 'x'
--	--	--------------

H7101	Institution's own financial aid form
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H7102	CSS/Financial Aid PROFILE
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		Response Text
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H7103	Other (specify):
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	Process for First-Year Students
--	---------------------------------

H8	Select all financial aid forms domestic first-year financial aid applicants must
----	--

		Response 'x'
--	--	--------------

H801	FAFSA
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H802	Institution's own financial aid form
------	--------------------------------------

H803	CSS PROFILE
------	-------------

H804	State aid form
------	----------------

H805	Noncustodial PROFILE
------	----------------------

H806	Business/Farm Supplement
------	--------------------------

		Response Text
--	--	---------------

H807	Other (specify):
------	------------------

H9	Indicate filing dates for first-year students:
----	--

		Date
--	--	------

H901	Priority date for filing required financial aid forms:
------	--

H902	Deadline for filing required financial aid forms:
------	---

		Response 'x'
--	--	--------------

H903	No deadline for filing required forms (applications processed on a rolling basis)
------	---

H10 Indicate notification dates for first-year students (answer a or b):

H1001 a) Students notified on or about (date): **Date**

H1002 b) Students notified on a rolling basis: **Response 'Y' or 'N'**

H1003 If yes, starting date: **Date**

H11 Indicate reply dates:

H1101 Students must reply by (date): **Date**

H1102 or within ____ weeks of notification. **Number of weeks**

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 **Loans**

Response 'x'

H1201 Federal Direct Subsidized Stafford Loans

H1202 Federal Direct Unsubsidized Stafford Loans

H1203 Federal Direct PLUS Loans

H1204 Federal Nursing Loans

H1205 State Loans

H1206 College/university loans from institutional funds

Response Text

H1207 Other (specify):

H13	Need Based Scholarships and Grants
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		Response 'x'
H1301	Federal Pell Grants	
H1302	Federal SEOG	
H1303	State scholarships/grants	
H1304	Private scholarships	
H1305	College/university scholarship or grant aid from institutional funds	
H1306	United Negro College Fund	
H1307	Federal Nursing Scholarship	
		Response Text
H1308	Other (specify):	

H14	Select criteria used in awarding institutional aid. Select all that apply.
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	Non-Need Based	Response 'x'
H1401	Academics	
H1402	Alumni affiliation	
H1403	Art	
H1404	Athletics	
H1405	Job skills	
H1406	ROTC	
H1407	Leadership	
H1408	Music/drama	
H1409	Religious affiliation	
H1410	State/district residency	
	Need Based	Response 'x'
H1411	Academics	
H1412	Alumni affiliation	
H1413	Art	

- H1414 Athletics
- H1415 Job skills
- H1416 Leadership
- H1417 Music/drama
- H1418 Religious affiliation
- H1419 State/district residency

H15	Response Text
H1501	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Include**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Full-Time Faculty		Total
I101	A. Total number of instructional faculty	100
I102	B. Total number who are members of minority groups	12
I103	C. Total number who are women	62
I104	D. Total number who are men	38
I105	E. Total number who are nonresidents (international)	1
I106	F. Total number with doctorate, or other terminal degree	72
I107	G. Total number whose highest degree is a master's but not a terminal master's	24
I108	H. Total number whose highest degree is a bachelor's	2
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0
Part-Time Faculty		Total
I111	A. Total number of instructional faculty	41
I112	B. Total number who are members of minority groups	5
I113	C. Total number who are women	23

I114	D. Total number who are men	18
I115	E. Total number who are nonresidents (international)	1
I116	F. Total number with doctorate, or other terminal degree	9
I117	G. Total number whose highest degree is a master's but not a terminal master's	31
I118	H. Total number whose highest degree is a bachelor's	0
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

Total Faculty		Total
I121	A. Total number of instructional faculty	141
I122	B. Total number who are members of minority groups	17
I123	C. Total number who are women	85
I124	D. Total number who are men	56
I125	E. Total number who are nonresidents (international)	2
I126	F. Total number with doctorate, or other terminal degree	81
I127	G. Total number whose highest degree is a master's but not a terminal master's	55
I128	H. Total number whose highest degree is a bachelor's	2
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	3
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

I-2	Student to Faculty Ratio Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.
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		Total
I201	Fall 2024 Student to Faculty ratio	22
I202	based on ____ students	2454
I203	and ____ faculty	100

I-3	Undergraduate Class Size In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term. Do not count undergraduate or graduate student teaching assistants as faculty. Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings. Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings. Using the above definitions, please report for each of the following class-size intervals the number of <i>class sections</i> and <i>class subsections</i> offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table. Number of Class Sections with Undergraduates Enrolled
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Undergraduate Class Size (provide numbers)

	Class Sections	Total
I301	2-9	63
I302	10-19	82
I303	20-29	68
I304	30-39	42
I305	40-49	42
I306	50-99	6
I307	100+	0
I308	Total	303

	Class Sub-Sections	Total
I309	2-9	2
I310	10-19	17
I311	20-29	30
I312	30-39	0
I313	40-49	0
I314	50-99	0
I315	100+	0
I316	Total	49

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's

Diploma/Certificates

Category

Percentage

J101	Agriculture	0.0%
J102	Natural resources and conservation	2.7%
J103	Architecture	0.0%
J104	Area, ethnic, and gender studies	1.5%
J105	Communication/journalism	0.0%
J106	Communication technologies	0.0%
J107	Computer and information sciences	0.0%
J108	Personal and culinary services	0.8%
J109	Education	7.2%
J110	Engineering	0.0%
J111	Engineering technologies	0.0%
J112	Foreign languages, literatures, and linguistics	0.0%
J113	Family and consumer sciences	0.0%
J114	Law/legal studies	0.0%
J115	English	0.0%
J116	Liberal arts/general studies	21.8%
J117	Library science	0.0%
J118	Biological/life sciences	5.5%
J119	Mathematics and statistics	0.4%
J120	Military science and military technologies	0.0%
J121	Interdisciplinary studies	8.0%
J122	Parks and recreation	0.0%
J123	Philosophy and religious studies	0.0%
J124	Theology and religious vocations	0.0%
J125	Physical sciences	0.0%
J126	Science technologies	0.0%
J127	Psychology	3.0%

J128	Homeland Security, law enforcement, firefighting, and protective services	3.8%
J129	Public administration and social services	0.2%
J130	Social sciences	0.0%
J131	Construction trades	0.0%
J132	Mechanic and repair technologies	0.0%
J133	Precision production	0.0%
J134	Transportation and materials moving	0.0%
J135	Visual and performing arts	0.0%
J136	Health professions and related programs	23.5%
J137	Business/marketing	21.6%
J138	History	0.0%
J139	Other	0.0%
J140	Total should = 100%	100.0%

Associate		
	Category	Percentage
J141	Agriculture	0.0%
J142	Natural resources and conservation	0.0%
J143	Architecture	0.0%
J144	Area, ethnic, and gender studies	0.0%
J145	Communication/journalism	0.0%
J146	Communication technologies	0.0%
J147	Computer and information sciences	0.0%
J148	Personal and culinary services	2.5%
J149	Education	0.0%
J150	Engineering	0.0%
J151	Engineering technologies	0.0%
J152	Foreign languages, literatures, and linguistics	0.0%
J153	Family and consumer sciences	0.0%
J154	Law/legal studies	0.0%
J155	English	0.0%
J156	Liberal arts/general studies	65.6%
J157	Library science	0.0%
J158	Biological/life sciences	0.0%
J159	Mathematics and statistics	0.0%
J160	Military science and military technologies	0.0%
J161	Interdisciplinary studies	0.0%

J162	Parks and recreation	0.0%
J163	Philosophy and religious studies	0.0%
J164	Theology and religious vocations	0.0%
J165	Physical sciences	0.0%
J166	Science technologies	0.0%
J167	Psychology	0.0%
J168	Homeland Security, law enforcement, firefighting, and protective services	0.0%
J169	Public administration and social services	0.0%
J170	Social sciences	0.0%
J171	Construction trades	0.0%
J172	Mechanic and repair technologies	0.0%
J173	Precision production	0.0%
J174	Transportation and materials moving	0.0%
J175	Visual and performing arts	0.0%
J176	Health professions and related programs	31.8%
J177	Business/marketing	0.0%
J178	History	0.0%
J179	Other	0.0%
J180	Total should = 100%	100.0%

Bachelor's		
	Category	Percentage
J181	Agriculture	0.0%
J182	Natural resources and conservation	4.1%
J183	Architecture	0.0%
J184	Area, ethnic, and gender studies	2.2%
J185	Communication/journalism	0.0%
J186	Communication technologies	0.0%
J187	Computer and information sciences	0.0%
J188	Personal and culinary services	0.0%
J189	Education	10.8%
J190	Engineering	0.0%
J191	Engineering technologies	0.0%
J192	Foreign languages, literatures, and linguistics	0.0%
J193	Family and consumer sciences	0.0%
J194	Law/legal studies	0.0%
J195	English	0.0%
J196	Liberal arts/general studies	0.0%

J197	Library science	0.0%
J198	Biological/life sciences	8.2%
J199	Mathematics and statistics	0.6%
J200	Military science and military technologies	0.0%
J201	Interdisciplinary studies	12.0%
J202	Parks and recreation	0.0%
J203	Philosophy and religious studies	0.0%
J204	Theology and religious vocations	0.0%
J205	Physical sciences	0.0%
J206	Science technologies	0.0%
J207	Psychology	4.4%
J208	Homeland Security, law enforcement, firefighting, and protective services	5.7%
J209	Public administration and social services	0.3%
J210	Social sciences	0.0%
J211	Construction trades	0.0%
J212	Mechanic and repair technologies	0.0%
J213	Precision production	0.0%
J214	Transportation and materials moving	0.0%
J215	Visual and performing arts	0.0%
J216	Health professions and related programs	19.3%
J217	Business/marketing	32.3%
J218	History	0.0%
J219	Other	0.0%
J220	Total should = 100%	100.0%

Common Data Set Definitions

“ All definitions related to the financial aid section appear at the end of the Definitions document.

“ Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

“ Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here](https://surveys.nces.ed.gov/ipeds/public/glossary):
<https://surveys.nces.ed.gov/ipeds/public/glossary>

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma**.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma**.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and postsecondary credit is awarded for a passing grade in the course. Dual enrollment includes: All postsecondary courses, independent of course delivery mode, course location, course instructor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program. Dual enrollment excludes: Credit-by-exam models such as Advanced Placement (AP) and International Baccalaureate (IB) in which the student is not enrolled in a postsecondary institution.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Count of High School Students Enrolled for Credit include all high school students enrolled in college courses for credit within or outside of a dual enrollment program, in accordance with the following IPEDS definitions:

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

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