



COLLEGE *of*
COASTAL
GEORGIA

Home School Admissions Packet

The following application packet has been constructed to aid you in the admissions process. *The Admissions Portfolio is **NOT** the application for admissions. The admissions application must be completed online through the www.ccgga.edu/admissions website.* Please note that home school students who have completed an accredited home school program will be processed and held to the same admissions standards as Freshmen applicants.

Home school students who have not completed an accredited home school program must complete this additional portfolio packet to complete admissions. If you have any questions or concerns, please contact the Office of Admissions at admissions@ccga.edu.

Home School Applicant

Application Term: Fall Spring Summer Year: _____

Full Legal Name: _____

Email: _____

Date of Birth: _____ Home/Cell Phone: _____

Home School Packet Check-list:

- Declaration of Intent to Home School
- Completed Required High School Curriculum Evaluation Form
- Completed Required High School Curriculum Course Description Worksheet
- *Optional Documentation-to further evaluate course content and completion of the RHSC**See next page or appendix A for a list of acceptable documentation.

Signature of Applicant: _____ Date: _____

Your completed portfolio should be submitted to Coastal Georgia prior to the deadline for the term in which you are applying. The Office of Admissions will review all transcripts and portfolios for RHSC compliance and at its sole discretion can recommend that an applicant has met some, all or none of the RHSC requirements.

Required High School Curriculum Evaluation Form

Student Name: _____ **Graduation Date:** _____

You must indicate completion of the minimum Carnegie Units as indicated for each subject. However, you may include additional course work completed to further illustrate your academic preparedness. Required High School Courses acceptable by the University System of Georgia may be found at www.usg.edu. Failure to provide the supplemental documentation will delay the processing of your application for admission to the College of Coastal Georgia.

***SOURCE Legend: (1) Public School; (2) Private School; (3) Correspondence Program; (4) Home Generated Curriculum**

ENGLISH (4 Units)	YEAR COMPLETED	GRADE EARNED	SOURCE*
<input type="checkbox"/> Grammar and Usage	_____	_____	_____
<input type="checkbox"/> American English	_____	_____	_____
<input type="checkbox"/> World Literature/British Literature	_____	_____	_____
<input type="checkbox"/> Advanced Composition	_____	_____	_____
MATH (4 Units)			
<input type="checkbox"/> Algebra I	_____	_____	_____
<input type="checkbox"/> Algebra II	_____	_____	_____
<input type="checkbox"/> Geometry	_____	_____	_____
<input type="checkbox"/> Advanced Mathematics	_____	_____	_____
NATURAL SCIENCE (4 Units)			
<input type="checkbox"/> Physical Science	_____	_____	_____
<input type="checkbox"/> Biology (with Lab)	_____	_____	_____
<input type="checkbox"/> Chemistry (with Lab)	_____	_____	_____
<input type="checkbox"/> Other	_____	_____	_____
SOCIAL SCIENCE (3 Units)			
<input type="checkbox"/> American History	_____	_____	_____
<input type="checkbox"/> World History	_____	_____	_____
<input type="checkbox"/> Economics and Government	_____	_____	_____
<input type="checkbox"/> Other	_____	_____	_____
FOREIGN LANGUAGE (2 Units)			
<input type="checkbox"/> First Year _____	_____	_____	_____
<input type="checkbox"/> Second Year _____	_____	_____	_____

List all institutions and sites attended: _____

I certify that the information provided herein is accurate and factual documentation of this student's high school curriculum under my instruction.

Full Name of Primary Teacher (please print): _____

Signature Of Primary Teacher: _____ Date: _____

Required High School Curriculum Course Description Worksheet

The course description worksheet is needed to provide information on the 17 RHSC course(s) a home school student has completed. Please complete all sections as they are needed when evaluating Required High School Curriculum.

- Course Title: *example:* English Literature
 - Materials/Text book(s)/Software/Program(s) Used: example: English literature 3rd edition. Abeka book.2013
 - Course Description: *example:* The course focuses on the study of British literature, writing modes, and genres, and essential conventions for reading, writing, and speaking. Students develop an understanding of chronological context and the relevance of period structures in British literature as it presents a chronological study taking students on a journey from the Anglo-Saxon Period with *Beowulf* to *Pygmalion* in the Twentieth Century. Students develop an understanding of the ways the literary period affects its structure; how the chronology of a work affects its meaning. Students encounter a variety of informational and literary texts, reading texts in all genres and modes of discourse. Works from famous authors Chaucer, Marlowe, Defoe, Browning, and many more are included.

Course Title: _____

- Materials/Text book(s)/Software/Program(s) Used:

- Course Description:

Course Title: _____

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Course Title: _____

- Materials/Text book(s)/Software/Program(s) Used:

- Course Description:

Course Title: _____

- Materials/Text book(s)/Software/Program(s) Used:

- Course Description:

Optional Documentation

- Official transcripts from any accredited public/private high school attended
- Official college transcripts with transferable course(s) with a grade of “C” or better in the RHSC subject area
- Official Test Scores
 - SAT
 - Evidence-Based Read and Writing: 480
 - Mathematics Section: 510
 - ACT
 - English or Reading: 17
 - Mathematics: Non-STEM Pathways-17; for STEM Pathways-20
 - CLEP and/or DSST subject examination scores
 - SAT II subject test:
 - English Literature - 613;
 - United States History - 651;
 - World History - 624;
 - Mathematics Level 1 - 621; Mathematics Level 2 - 686;
 - Biology (Ecological) - 626; Biology (Molecular) - 655;
 - Chemistry - 666;
 - Physics - 667;
 - Chinese with Listening - 759; French - 635; French with Listening - 654; German - 622; German with Listening - 624; Modern Hebrew - 620; Italian - 684; Japanese with Listening - 688; Korean with Listening - 767; Latin - 615; Spanish - 656; Spanish with Listening - 668