



The Annual Academic Program Assessment Report collects assessments conducted during the prior year and goals for reviews occurring next year.

Due Date: **June 1.**

* 2022-23 Program Assessment Results and 2023-24 Program Assessment Plan

School: *

Department: *

Program: *

Contact Name: *

Email: *

Are you the department chair? *

Instructions

- Use this dynamic form to report on the academic program assessment results conducted the prior academic year and to indicate the assessment plan for the upcoming academic year.
- Begin by entering the name of the first Program Learning Outcome (PLO) and respond to each question prompt.
- If there are additional PLOs, select "Yes" from the drop-down box next to the "Do you have another PLO to submit?" question at the end of the PLO entry.
- You may use a PLO section for a sub-PLO submission. Use the parent PLO as the name and append a letter beginning with "a" to distinguish it as a sub-PLO (i.e. parent "PLO1" sub-PLO "PLO1-a").
- Once PLO assessment results have been recorded, select the "Next" button to complete how you plan to assess designated PLOs in the coming year.
- If you have any questions, please contact the Office of Institutional Effectiveness (jlynch@ccga.edu).
- Use the "Save Progress" button to save a draft of your work. If you are interested in obtaining a copy of your submission, you will see a "View Form PDF" button upon submission. Additionally, you can access the submission by going to "Dynamic Forms - My Pending Forms" from the Portal.

Part I: Assessment Results from Prior Year

PLO 1

* (List PLO you assessed.)

Assessment Target(s)

What benchmarks or indicators of success did you use to determine if the outcome[s] were satisfactorily met by the students? For example, 90% of students will "meet" standards for [outcome] on the assignment rubric; 85% of students will score 80 points or higher on each section of the licensure test.

- * A. NURS2112 Clinical Evaluation Tool Section A: Critical Thinking Skills
 - Expected Level of Achievement (ELA)=100% of students enrolled in NURS 2112 will receive Satisfactory Clinical Evaluation for Critical Thinking
- B. HESI RN Exit (Standardized Test)
 1. Nursing Process Category
 - ELA= 90% of students will receive an average score of 850 or above
 2. Client Needs: Management of Care
 - ELA= 90% of students will receive an average score of 850 or above
- C. Rubric for NURS2112 Service-Learning Project
 - ELA 90% of students enrolled in NURS 2112 will achieve a score of 2 out of 2 points for the related items

Summary of Assessment Method(s)

In what course[s] did the assessment occur? What instruments/assignments were used? When did the assessment occur? How many students participated in the assessment? For example, test score analysis, content analysis, scoring rubrics, pre/post-tests.

- A. NURS2112 Clinical Evaluation Tool Section A: Critical Thinking Skills
- B. HESI RN Exit (Standardized Test)
 - 1. Nursing Process Category
 - 2. Client Needs: Management of Care
- C. Rubric for NURS2112 Service-Learning Project
 - 1. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 - 2. Scholarly Article Summary-Explanation of Ideas and Information
 - 3. Poster- Explanation of Ideas and Information
 - 4. Class Presentation-Presentation of Topic

Results of Assessment

Provide a detailed summary of results. Be as specific as possible; include the number of students/artifacts evaluated and numbers/percentages of students who were determined to meet the specified PLO. Compare results to prior years if applicable.

- A. NURS 2112 Clinical Evaluation Tool Section A: Critical Thinking Skills
 - Expected Level of Achievement (ELA)=100% of students enrolled in NURS 2112 will receive Satisfactory Clinical Evaluation for Critical Thinking
 - All students enrolled received a Satisfactory rating on their Clinical Evaluation Tool for Critical Thinking.
- B. HESI RN Exit Version 2 administered 5/1/2023
 - 1. Nursing Process Category
 - ELA= 90% of students will receive an average score of 850 or above
 - HESI RN Exit
 - Nursing Process: Analysis:: 16 students out of n = 35 (45.7%)received a grade of = 850
 - Nursing Process: Assessment:: 19 students out of 35 (54.2%)received a grade of = 850
 - Nursing Process: Evaluation:: 9 students out of 35 (25.7%)received a grade of = 850
 - Nursing Process: Implementation:: 24 students out of 35 (68.5%) received a grade of = 850
 - Nursing Process: Planning:: 14 students out of 35 (40%)received a grade of = 850
 - *HESI RN Exit Version 1 administered 3/3/2023
 - Nursing Process Category
 - ELA= 90% of students will receive an average score of 850 or above
 - HESI RN Exit
 - Nursing Process: Analysis:: 26 students out of n = 42 (61.9%)received a grade of = 850
 - Nursing Process: Assessment:: 16 students out of 42 (38.0%)received a grade of = 850
 - Nursing Process: Evaluation:: 21 students out of 42 (50.0%)received a grade of = 850
 - Nursing Process: Implementation:: 20 students out of 42 (47.6%) received a grade of = 850
 - Nursing Process: Planning:: 14 students out of 42 (33.3%)received a grade of = 850
- 2. Client Needs: Management of Care
 - ELA= 90% of students will receive an average score of 850 or above
- HESI RN Exit Version 2 administered 5/1/23
 - 18 students out of 35 (51.4%) received a grade of = 850
- * HESI RN Exit Version 1 administered 3/3/2023
 - 25 students out of 42 (59.5%) received a grade of = 850
- C. Rubric for NURS2112 Service-Learning Project
 - ELA 90% of students enrolled in NURS 2112 will achieve a score of 2 out of 2 points for the related items
 - All students enrolled received a 2 out of 2 rating on their Service-Learning Project

Analysis of Results

Provide a discussion of what the results mean to the program overall? Do they indicate strengths, weaknesses, or areas that warrant additional attention?

- A. NURS 2112 Clinical Evaluation Tool Section A: Critical Thinking Skills
 - Expected Level of Achievement (ELA)=100% of students enrolled in NURS 2112 will receive Satisfactory Clinical Evaluation for Critical Thinking
 - All students enrolled received a Satisfactory rating on their Clinical Evaluation Tool for Critical Thinking.
- B. HESI RN Exit Version 2 administered 5/1/2023
 - 1. Nursing Process Category
 - ELA= 90% of students will receive an average score of 850 or above
 - HESI RN Exit
 - Nursing Process: Analysis:: 16 students out of n = 35 (45.7%)received a grade of = 850
 - Nursing Process: Assessment:: 19 students out of 35 (54.2%)received a grade of = 850
 - Nursing Process: Evaluation:: 9 students out of 35 (25.7%)received a grade of = 850
 - Nursing Process: Implementation:: 24 students out of 35 (68.5%) received a grade of = 850
 - Nursing Process: Planning:: 14 students out of 35 (40%)received a grade of = 850
 - *HESI RN Exit Version 1 administered 3/3/2023
 - Nursing Process Category
 - ELA= 90% of students will receive an average score of 850 or above
 - HESI RN Exit
 - Nursing Process: Analysis:: 26 students out of n = 42 (61.9%)received a grade of = 850

Nursing Process: Assessment:: 16 students out of 42 (38.0%)received a grade of = 850
Nursing Process: Evaluation:: 21 students out of 42 (50.0%)received a grade of = 850
Nursing Process: Implementation:: 20 students out of 42 (47.6%) received a grade of = 850
Nursing Process: Planning:: 14 students out of 42 (33.3%)received a grade of = 850

2. Client Needs: Management of Care
- ELA= 90% of students will receive an average score of 850 or above

HESI RN Exit Version 2 administered 5/1/23
18 students out of 35 (51.4%) received a grade of = 850

* HESI RN Exit Version 1 administered 3/3/2023
25 students out of 42 (59.5%) received a grade of = 850

- C. Rubric for NURS2112 Service-Learning Project
- ELA 90% of students enrolled in NURS 2112 will achieve a score of 2 out of 2 points for the related items
 - All students enrolled received a 2 out of 2 rating on their Service-Learning Project

Were you able to use these results to make program changes? * Yes

Use of Results (Closing the Loop)

What did you do with the results? Provide a brief explanation of how the results were used to make specific changes within the program; e.g., revisions to curriculum, courses, pedagogies, assignments, assessment methods, etc. For example, revisions to curriculum, courses, assessment methods, etc.

*The results do not accurately reflect the data for analysis of this EPSLO due to the students' self-disclosure as stated above. Moving forward CJEs will no longer be administered. It will be a requirement that students take all HESI exams and the grades from each exam will be used and weighted into the % of the course grade. Faculty will no longer accept the "better" of the two grades and dismiss the lowest score as previously done. In an attempt to achieve a stronger evaluation of the analysis, faculty included the results of Version 1 which was completed by all students. A total of 7 students elected not to take Version 2 and one student was a program dismissal at the time Version 2 was administered. Faculty will utilize the low scores to determine areas of weakness. Faculty has developed a stringent plan to improve these areas of weakness through various teaching methods and modalities. For example, increase in simulation, in class activities for active learning; and strong content delivery.

Do you have another PLO to submit? * Yes

PLO 2

*Provide safe, evidence-based, client-centered care for c (List PLO you assessed.)

Assessment Target(s)

What benchmarks or indicators of success did you use to determine if the outcome[s] were satisfactorily met by the students? For example, 90% of students will "meet" standards for [outcome] on the assignment rubric; 85% of students will score 80 points or higher on each section of the licensure test.

- a. Dimensions of Patient Care
b. Safety and Quality
c. Research and Evidence based Practice
d. Basic Safety Principles
- ELA= 90% of students will receive an average score of 850 or above
- C. Rubric for NURS2112 Service-Learning Project
1. Scholarly Article Summary-Reflects Relevance to Assigned Community
 2. Class Presentation-Presentation of Topic
- ELA= 90% of students enrolled in NURS 2112 will achieve a score of 2 out of 2 points for the related items

Summary of Assessment Method(s)

In what course[s] did the assessment occur? What instruments/assignments were used? When did the assessment occur? How many students participated in the assessment? For example, test score analysis, content analysis, scoring rubrics, pre/post-tests.

- A. NURS2112 Clinical Evaluation Tool Section B: Safe Care
B. HESI RN Exit (Standardized Test)
1. Client Needs
 - a. Safe Effective Environment
 - b. Safety and Infection Control
 - c. Health Promotion and Maintenance
 - d. Reduce Risk Potential
 2. QSEN
 - a. Dimensions of Patient Care
 - b. Safety and Quality
 - c. Research and Evidence Based Practice
 - d. Basic Safety Principles

- C. Rubric for NURS2112 Service-Learning Project
1. Scholarly Article Summary-Reflects Relevance to Assigned Community
 2. Class Presentation-Presentation of Topic

Results of Assessment

Provide a detailed summary of results. Be as specific as possible; include the number of students/artifacts evaluated and numbers/percentages of students who were determined to meet the specified PLO. Compare results to prior years if applicable.

- A. NURS2112 Clinical Evaluation Tool Section B: Safe Care
- Expected Level of Achievement (ELA)=100% of students enrolled in NURS 2112 will receive Satisfactory Clinical Evaluation for Safe Care
- All students enrolled received a Satisfactory rating on their Clinical Evaluation Tool for Safe Care
- B. HESI RN Exit (Standardized Test)
- ELA= 90% of students will receive an average score of 850 or above
1. Client Needs

HESI RN Exit Version 2 administered 5/1/2023

Client Needs: Safe Effective Environment:: 17 students out of 35 (48.5%) received a grade of = 850

Client Needs: Safety and Infection Control:: 14 students out of 35 (40.0%) received a grade of = 850

Client Needs: Health Promotion and Maintenance:: 18 students out of 35 (51.4%) received a grade of = 850

Client Needs: Reduce Risk Potential:: 21 students out of 35 (60.0%) received a grade of = 850

* HESI RN Exit Version 1 administered 3/3/2023

Client Needs: Safe Effective Environment:: 19 students out of 42(45.2%) received a grade of = 850

Client Needs: Safety and Infection Control:: 20 students out of 42 (47.6%) received a grade of = 850

Client Needs: Health Promotion and Maintenance:: 18 students out of 42 (46.7%) received a grade of = 850

Client Needs: Reduce Risk Potential:: 21 students out of 42 (50.0%) received a grade of = 850

- ELA= 90% of students will receive an average score of 850 or above

2. QSEN

HESI RN Exit Version 2 administered 5/1/2023

QSEN: Dimensions of Patient Care:: 19 students out of 35 (54.2%) received a grade of = 850

QSEN: Safety and Quality:: 16 students out of 35 (45.7%) received a grade of = 850

QSEN: Research and Evidence Based Practice:: 19 students out of 35 (54.2%) received a grade of = 850

QSEN: Basic Safety Principles:: 17 students out of 35 (50.0%) received a grade of = 850

* HESI RN Exit Version 1 administered 3/3/2023

QSEN: Dimensions of Patient Care:: 19 students out of 42 (45.2%) received a grade of = 850

QSEN: Safety and Quality:: 19 students out of 42 (45.2%) received a grade of = 850

QSEN: Research and Evidence Based Practice:: 18 students out of 42 (42.8%) received a grade of = 850

QSEN: Basic Safety Principles:: 17 students out of 42 (40.4%) received a grade of = 850

Analysis of Results

Provide a discussion of what the results mean to the program overall? Do they indicate strengths, weaknesses, or areas that warrant additional attention?

*The SLO is appropriate and is effectively evaluated by this process. One concerning issue is the number of students who chose not to take Version 2 of the Exit Exam. Students anecdotal comments in the end of course evaluations state the reasoning as there were too many standardized tests given close together because of the added requirement CJE exams. Many of the standardized exams had to be administered on the same day as unit exams because of time constraints. Students also stated they were pleased with their Version 1 score, so they elected not to take the exam; or if they did take the exam they did not take it seriously and gave no thought to answering the questions. Students were encouraged to participate fully in all exams.

Were you able to use these results to make program changes?

Use of Results (Closing the Loop)

What did you do with the results? Provide a brief explanation of how the results were used to make specific changes within the program; e.g., revisions to curriculum, courses, pedagogies, assignments, assessment methods, etc. For example, revisions to curriculum, courses, assessment methods, etc.

*In an attempt to achieve a stronger evaluation of the analysis, faculty included the results of Version 1 which was completed by all students. A total of 7 students elected not to take Version 2 and one student was a program dismissal at the time Version 2 was administered. Faculty will utilize the low scores to determine areas of weakness. Faculty has developed a stringent plan to improve these areas of weakness through various teaching methods and modalities. For example, increase in simulation, in class activities for active learning; and strong content delivery. Additionally, now that COVID-19 restrictions have been lifted, students will be allowed into the clinical settings at the start of the program to gain more exposure to patients which will increase scores on the exam related to patient care areas.

Do you have another PLO to submit?

PLO 3

(List PLO you assessed.)

Assessment Target(s)

What benchmarks or indicators of success did you use to determine if the outcome[s] were satisfactorily met by the students? For example, 90% of students will "meet" standards for [outcome] on the assignment rubric; 85% of students will score 80 points or higher on each section of the licensure test.

- A. NURS2112 Clinical Evaluation Tool Section C: Communication and Collaboration
 - Expected Level of Achievement (ELA)=100% of students enrolled in NURS 2112 will receive Satisfactory Clinical Evaluation for Communication and Collaboration
- B. HESI RN Exit (Standardized Test)
 1. Client Needs: Management of Care
 - ELA= 90% of students will receive an average score of 850 or above
 2. QSEN:
 - a. Effective Communication
 - b. Member of the Team
 - ELA= 90% of students will receive an average score of 850 or above
- C. Rubric for NURS2112 Service-Learning Project
 1. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 2. Scholarly Article Summary-Explanation of Ideas and Information
 3. Poster- Explanation of Ideas and Information
 4. Class Presentation-Presentation of Topic
 - ELA= 90% of students enrolled in NURS 2112 will achieve a score of 2 out of 2 points for the related items

Summary of Assessment Method(s)

In what course[s] did the assessment occur? What instruments/assignments were used? When did the assessment occur? How many students participated in the assessment? For example, test score analysis, content analysis, scoring rubrics, pre/post-tests.

- A. NURS2112 Clinical Evaluation Tool Section C: Communication and Collaboration
- B. HESI RN Exit (Standardized Test)
 1. Client Needs: Management of Care
 2. QSEN
 - a. Effective Communication
 - b. Member of the Team
- C. Rubric for NURS2112 Service-Learning Project
 - Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 - Scholarly Article Summary-Explanation of Ideas and Information
 - Poster- Explanation of Ideas and Information
 - Class Presentation-Presentation of Topic

Results of Assessment

Provide a detailed summary of results. Be as specific as possible; include the number of students/artifacts evaluated and numbers/percentages of students who were determined to meet the specified PLO. Compare results to prior years if applicable.

- A. NURS2112 Clinical Evaluation Tool Section C: Communication and Collaboration
 - Expected Level of Achievement (ELA)=100% of students enrolled in NURS 2112 will receive Satisfactory Clinical Evaluation for Communication and CollaborationAll students received Satisfactory Clinical Evaluation for Communication and Collaboration
 - ELA= 90% of students will receive an average score of 850 or above
 - HESI RN Exit administered 5/1/2023
 - B. HESI RN Exit (Standardized Test)
 1. Client Needs: Management of Care
 - ELA= 90% of students will receive an average score of 850 or aboveHESI RN Exit Version 2 administered 5/1/23
18 students out of 35 (51.4%) received a grade of = 850

* HESI RN Exit Version 1 administered 3/3/2023
25 students out of 42 (59.5%) received a grade of = 850
 - 2. QSEN:
 - ELA= 90% of students will receive an average score of 850 or above on
HESI RN Exit Version 2 administered 5/1/2023
 - a. QSEN: Effective Communication:: 17 students out of 35 (48.5%) received a grade of = 850
 - b. QSEN: Member of the Team:: 17 students out of 35 (48.57%) received a grade of = 850
* HESI RN Exit Version 1 administered 3/3/2023
a. QSEN: Effective Communication:: 17 students out of 42 (40.47%) received a grade of = 850
b. QSEN: Member of the Team:: 19 students out of 42 (45.23%) received a grade of = 850
- C. Rubric for NURS2112 Service-Learning Project
 - Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 - Scholarly Article Summary-Explanation of Ideas and Information

- Poster- Explanation of Ideas and Information
 - Class Presentation-Presentation of Topic
 - ELA= 90% of students enrolled in NURS 2112 will achieve a score of 2 out of 2 points for the related items
- All students achieved a score of 2 out of 2 points for related items

Analysis of Results

Provide a discussion of what the results mean to the program overall? Do they indicate strengths, weaknesses, or areas that warrant additional attention?

* The SLO is appropriate and is effectively evaluated by this process. One concerning issue is the number of students who chose not to take Version 2 of the Exit Exam. Students anecdotal comments in the end of course evaluations state the reasoning as there were too many standardized tests given close together because of the added requirement CJE exams. Many of the standardized exams had to be administered on the same day as unit exams because of time constraints. Students also stated they were pleased with their Version 1 score, so they elected not to take the exam; or if they did take the exam they did not take it seriously and gave no thought to answering the questions. Students were encouraged to participate fully in all exams.

Were you able to use these results to make program changes? * Yes

Use of Results (Closing the Loop)

What did you do with the results? Provide a brief explanation of how the results were used to make specific changes within the program; e.g., revisions to curriculum, courses, pedagogies, assignments, assessment methods, etc. For example, revisions to curriculum, courses, assessment methods, etc.

* It was unanimously decided by faculty that all students will be required to take all versions of the HESI exams and the grade from each exam will be used and weighted into the total percentage of the course grade. Faculty will no longer accept the best score and dismiss the lowest score as was practiced in previous semesters. It was also decided by leadership that CJE exams would not be administered. This cohort while not as severely affected by the COVID-19 pandemic as the previous cohort, they still entered the nursing program at a time where the widespread disruptions that occurred in nursing and nursing education may have affected their learning and engagement to some degree. This cohort had minimal exposure to clinical settings in the first and second semester when compared to pre-COVID cohorts. This potential deficit in learning opportunities at the clinical sites prompted a vigorous simulation program initiation to meet the demands for clinical learning and making the connection with didactic classroom learning. Moving forward, clinical sites that put a hold on student involvement during the pandemic are now allowing students to re-enter the facilities providing more hands-on opportunities for patient care. With more clinical facilities allowing students on site and the rigorous increase in simulation opportunities improvement in the lower areas of test scores will improve.

Do you have another PLO to submit? * Yes

PLO 4

* Demonstrate professional competency in the following (List PLO you assessed.)

Assessment Target(s)

What benchmarks or indicators of success did you use to determine if the outcome[s] were satisfactorily met by the students? For example, 90% of students will "meet" standards for [outcome] on the assignment rubric; 85% of students will score 80 points or higher on each section of the licensure test.

- A. NURS2112 Clinical Evaluation Tool Section D: Professional Competency
 - Expected Level of Achievement (ELA)=100% of students enrolled in NURS 2112 will receive Satisfactory Clinical Evaluation for Professional Competency
- B. Rubric for NURS2112 Service-Learning Project
 1. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 2. Scholarly Article Summary-Explanation of Ideas and Information
 3. Poster- Explanation of Ideas and Information
 4. Class Presentation-Presentation of Topic
- ELA= 90% of students enrolled in NURS 2112 will achieve a score of 2 out of 2 points for the related items

Summary of Assessment Method(s)

In what course[s] did the assessment occur? What instruments/assignments were used? When did the assessment occur? How many students participated in the assessment? For example, test score analysis, content analysis, scoring rubrics, pre/post-tests.

- A. NURS2112 Clinical Evaluation Tool Section D: Professionalism
- B. Rubric for NURS2112 Service-Learning Project
 1. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 2. Scholarly Article Summary-Explanation of Ideas and Information
 3. Poster- Explanation of Ideas and Information
 4. Class Presentation-Presentation of Topic

Results of Assessment

Provide a detailed summary of results. Be as specific as possible; include the number of students/artifacts evaluated and numbers/percentages of students who were determined to meet the specified PLO. Compare results to prior years if applicable.

- A. NURS2112 Clinical Evaluation Tool Section B: Safe Care
 - Expected Level of Achievement (ELA)=100% of students enrolled in NURS 2112 will receive Satisfactory Clinical Evaluation for Safe Care
- All students received Satisfactory for Professional Competency
- B. Rubric for NURS2112 Service-Learning Project
 1. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 2. Scholarly Article Summary-Explanation of Ideas and Information
 3. Poster- Explanation of Ideas and Information
 4. Class Presentation-Presentation of Topic
- ELA= 90% of students enrolled in NURS 2112 will achieve a score of 2 out of 2 points for the related items
- All students achieved a score of 2 out of 2 points for the related items

Analysis of Results

Provide a discussion of what the results mean to the program overall? Do they indicate strengths, weaknesses, or areas that warrant additional attention?

Assessment findings reflect that students are meeting the outcome and the
This process is appropriate and effectively evaluated by this process.

Were you able to use these results to make program changes? *

How do you intend to "close the loop"?

Do you plan to reassess the PLO[s] in the coming year? Explain.

This project will remain a part of the senior level of the ASN program.

Do you have another PLO to submit? *

Part II: Assessment Plan for Next Year

Program Mission Statement:

- * The Associate of Science in Nursing Program supports the mission of the College of Coastal Georgia and is committed to:
 - A respectful and caring learning environment
 - Quality, evidence-based nursing education
 - Providing excellent registered nurses for healthcare in Georgia and beyond
 - An enthusiastic commitment to the profession of nursing
 - Development of professional identity as a nurse
 - Integrity in nursing practice
 - A passion for the pursuit of continued education

Program Learning Outcomes

List each PLO to be assessed in the coming year.

* Student Learning Outcome #1

Demonstrate critical thinking through the nursing process, as evidenced by use of the following skills:

- Anticipation of client needs and outcomes
- Ethical Decision Making
- Evaluation of client care and treatments
- Initiates client care independently, within the scope of practice
- Prioritization of client care
- Self-regulation

Student Learning Outcome #2

Provide safe, evidence-based, client-centered care for diverse groups of clients through the lifespan with common, well-defined health problems in structured settings in health care facilities and within the community.

Student Learning Outcome #3

Practice therapeutic and professional communication, while caring for clients and collaborating with members of the healthcare team.

Student learning Outcome #4

Demonstrate professional competency in the following areas:

- Accountability
- Career Readiness
- Informatics
- Integrity
- Leadership
- Quality Improvement
- Technology

Rationale for Program Learning Outcomes

Why is this outcome[s] important to the program? To the institution overall?

- * These outcomes best reflect overall student learning of the core of the ASN program. This is important to the institution to demonstrate the quality and success of the ASN program in educating and graduating more students who wish to become RNs.

Instructional Approaches

Please document the instructional approaches or strategies you plan to implement in reaching your identified PLO(s).

* PLO 1:

- A. NURS2112 Clinical Evaluation Tool Section A: Critical Thinking Skills
- B. HESI RN Exit (Standardized Test)
 - 1. Nursing Process Category
 - 2. Client Needs: Management of Care
- C. Rubric for ASN Service-Learning Project
 - 1. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 - 2. Scholarly Article Summary-Explanation of Ideas and Information
 - 3. Poster- Explanation of Ideas and Information
 - 4. Class Presentation-Presentation of Topic

PLO 2:

- A. NURS2112 Clinical Evaluation Tool Section B: Safe Care
- B. HESI RN Exit (Standardized Test)
 - 1. Client Needs
 - a. Safe Effective Environment
 - b. Safety and Infection Control
 - c. Health Promotion and Maintenance
 - d. Reduce Risk Potential
 - 2. QSEN

- a. Dimensions of Patient Care
 - b. Safety and Quality
 - c. Research and Evidence Based Practice
 - d. Basic Safety Principles
- C. Rubric for the ASN Service-Learning Project
1. Scholarly Article Summary-Reflects Relevance to Assigned Community
 2. Class Presentation-Presentation of Topic
- PLO 3:
- A. NURS2112 Clinical Evaluation Tool Section C: Communication and Collaboration
 - B. HESI RN Exit (Standardized Test)
 1. Client Needs: Management of Care
 2. QSEN
 - a. Effective Communication
 - b. Member of the Team
 - C. Rubric for ASN Service-Learning Project
 - Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 - Scholarly Article Summary-Explanation of Ideas and Information
 - Poster- Explanation of Ideas and Information
 - Class Presentation-Presentation of Topic
- PLO 4:
- A. NURS2112 Clinical Evaluation Tool Section D: Professionalism
 - B. Rubric for ASN Service-Learning Project
 1. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 2. Scholarly Article Summary-Explanation of Ideas and Information
 3. Poster- Explanation of Ideas and Information
 4. Class Presentation-Presentation of Topic

Assessment Target(s)

For example, 85% of students performing at mastery level on a specific assignment, an increase of 10% in the number of students attaining mastery over the prior year.

- * PLO 1:
- A. NURS2112 Clinical Evaluation Tool Section A: Critical Thinking Skills
 - Expected Level of Achievement (ELA)=100% of students enrolled in NURS 2112 will receive Satisfactory Clinical Evaluation for Critical Thinking
 - B. HESI RN Exit (Standardized Test)
 1. Nursing Process Category
 - ELA= 90% of students will receive an average score of 850 or above
 2. Client Needs: Management of Care
 - ELA= 90% of students will receive an average score of 850 or above
 - C. Rubric for ASN Service-Learning Project
 - ELA 90% of students enrolled in the S-L course will achieve a score of 2 out of 2 points for the related items
- PLO 2:
- A. NURS2112 Clinical Evaluation Tool Section B: Safe Care
 - Expected Level of Achievement (ELA)=100% of students enrolled in NURS 2112 will receive Satisfactory Clinical Evaluation for Safe Care
 - B. HESI RN Exit (Standardized Test)
 1. Client Needs:
 - a. Safe Effective Environment
 - b. Safety and Infection Control
 - c. Health Promotion and Maintenance
 - d. Reduce Risk Potential
 - ELA= 90% of students will receive an average score of 850 or above
 2. QSEN
 - a. Dimensions of Patient Care
 - b. Safety and Quality
 - c. Research and Evidence based Practice
 - d. Basic Safety Principles
 - ELA= 90% of students will receive an average score of 850 or above
 - C. Rubric for ASN Service-Learning Project
 1. Scholarly Article Summary-Reflects Relevance to Assigned Community
 2. Class Presentation-Presentation of Topic
 - ELA= 90% of students enrolled in the S-L course will achieve a score of 2 out of 2 points for the related items
- PLO 3:
- Clinical Evaluation Tool Section C: Communication and Collaboration
 - Expected Level of Achievement (ELA)=100% of students enrolled in NURS 2112 will receive Satisfactory Clinical Evaluation for Communication and Collaboration
 - B. HESI RN Exit (Standardized Test)
 1. Client Needs: Management of Care
 - ELA= 90% of students will receive an average score of 850 or above
 2. QSEN:

- a. Effective Communication
- b. Member of the Team
 - ELA= 90% of students will receive an average score of 850 or above
- C. Rubric for ASN Service-Learning Project
 1. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 2. Scholarly Article Summary-Explanation of Ideas and Information
 3. Poster- Explanation of Ideas and Information
 4. Class Presentation-Presentation of Topic
 - ELA= 90% of students enrolled in the S-L course will achieve a score of 2 out of 2 points for the related items

PLO 4:

- A. NURS2112 Clinical Evaluation Tool Section D: Professional Competency
 - Expected Level of Achievement (ELA)=100% of students enrolled in NURS 2112 will receive Satisfactory Clinical Evaluation for Professional Competency
- B. Rubric for ASN Service-Learning Project
 1. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 2. Scholarly Article Summary-Explanation of Ideas and Information
 3. Poster- Explanation of Ideas and Information
 4. Class Presentation-Presentation of Topic
 - ELA= 90% of students enrolled in the S-L course will achieve a score of 2 out of 2 points for the related items

Planned Assessment Methods

In what course[s] will the assessment occur? What instruments/assignments will be used? For example, direct measures: portfolios of student work, employer ratings, scores and pass rates on licensure exams; indirect measures: surveys, focus groups, course evaluations, student self-ratings, student/alumni satisfaction with learning. When will the assessment occur?

*The NURS 2112 (Final course of the program) Clinical Evaluation Tool, HESI RN Exit Exam (National Standardized Test), and Service-Learning Project will be used as the main tools for assessment. Each tool has many sections and categories of assessment, so for each PLO different criteria from each tool will be used to best reflect achievement of that objective.

Employee Signature	Electronically signed by Lydia Watkins on 10/10/2023 8:51:22 AM
Department Chair Signature	Electronically signed by nicole masano on 10/10/2023 2:21:43 PM
Dean Signature	Electronically signed by Lydia Watkins on 10/11/2023 10:59:12 AM
Institutional Effectiveness Signature	Electronic Signature Pending