

SCHOOL: School of Nursing and Health Sciences

PROGRAM: Bachelor of Science in Nursing (Prelicensure)

ACADEMIC YEAR: 2022-2023

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MISSION STATEMENT:

The Department of Nursing supports the mission of the College of Coastal Georgia and is committed to:

- The formation of culturally competent, professional nurse leaders with a strong foundation in evidence-based clinical reasoning and the aptitudes to coordinate the delivery of patient care in diverse populations. Graduates will be committed to the advancement of the nursing profession through live-long service, life-long learning, and leadership in a multiplicity of global communities.

PROGRAM GOALS:

- Goal 1: The first-time NCLEX-RN pass rates will be at or above 80%.
- Goal 2: 55% of students will graduate within 4semesters of entering the nursing program.
- Goal 3: 85% of graduates from each program seeking jobs will indicate receipt of offers for employment in nursing within 6 months after licensure.

PROGRAM END OF PROGRAM STUDENT LEARNING OUTCOMES: (what the program wants students to learn and why)

- EPSLO 1: Integrate knowledge and skills from a solid base in liberal education and nursing science to provide holistic care across the lifespan in a variety of settings.
- EPSLO 2: Use knowledge and skills in nursing leadership and quality improvement to promote health and disease prevention for individuals, families, and communities.
- EPSLO 3: Formulate clinical judgments supported by evidence-based practice from nursing science in the delivery of safe professional nursing care.
- EPSLO 4: Incorporate knowledge and skills in information management and patient care technology in the delivery of competent patient care.
- EPSLO 5: Demonstrate knowledge of health care policies, finance and regulatory environments and their influence on the nature and functioning of the healthcare system.

- EPSLO 6: Exhibit professionalism and respect for patients, families, and colleagues through communication and collaboration of care.
- EPSLO 7: Provide leadership and understanding of community health resources in health promotion and disease prevention at the individual and population levels.
- EPSLO 8: Provide safe care for patients of increasing complexity with variations of treatment and health care resources across the continuum of healthcare environments.

VISION

The Department of Nursing aspires to be the foremost leader in undergraduate nursing education for the State of Georgia and beyond.

VALUES

Our core value is “quality nursing education.” We achieve this through:

- Caring: Advocacy, Altruism, and Relationships
- Learning: Evidence-based, Experiential, and Service
- Community: Diversity, Global Awareness, and Outreach
- Leadership: Accountability, Collaboration, and Responsibility
- Professionalism: Commitment, Competence, and Integrity

Student Learning Outcome # 1

Integrate knowledge and skills from a solid base in liberal education and nursing science to provide holistic care across the lifespan in a variety of settings:

MEASUREMENT SLO #1

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Goal 1: The first-time NCLEX-RN pass rates will be at or above 80%.
2. Goal 2: 55% of students will graduate within 4 semesters of entering the nursing program.
3. Goal 3: 85% of graduates from each program seeking jobs will indicate receipt of offers for employment in nursing within 6 months after licensure.
4. Completion of all NURS courses to demonstrate appropriate nursing knowledge and skills across the lifespan and in a variety of settings (Fundamentals, Mental Health, Gerontology, Pediatrics, OB, Medical-Surgical, Community Health, Practicum).
5. NURS 4204 (Evidence-Based Nursing Practice)
 - a. Evaluates evidence-based practice
 - b. Critically appraises the strength and rigor of 3 original research studies using critical appraisal worksheets.
 - c. Literature matrix – compares and contrasts strengths and weaknesses of the 3 articles using a literature matrix
 - d. Paper – Synthesizes results of critical appraisal of three research articles and evaluates the generalizability, statistical significance, and application to area of practice
6. NURS 4205 (Community Focused Nursing)
 - a. Service-Learning Project/Paper Rubrics
 - b. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 - c. Scholarly Article Annotated Bibliography- Critically appraises evidence-based practice to apply to practice
 - d. Poster- Explains project ideas, implementation, and evaluation
 - e. Paper – Scholarly writing that evaluates the s-l project. The implementation of the project demonstrates the student’s ability to synthesize research and create a project based on community needs.
 - f. CCGA Symposium Presentation- student group presentation of their projects which helps foster professionalism, dissemination of information, collaboration, and application of EBP.
7. NURS 4206 (Leadership & Management)
 - a. Synthesize knowledge from the humanities, behavioral and social sciences with principles of leadership, management, politics, healthcare delivery systems, and

organizational structures to contribute to improving nursing practice and patient care delivery.

8. NURS 4207 (Transitional Nursing Practicum) Clinical Evaluation Tool Section:
 - a. Demonstrates ethical, culturally sensitive, competent, safe and holistic evidence-based nursing for individuals, families, and communities throughout the life span based on synthesis of the knowledge from the humanities, behavioral, biological and social sciences.
9. HESI RN Exit (Specialty/Standardized Test)
 - a. Nursing Process
 - b. Client Needs
 - c. Specialty areas- community, critical care, fundamentals, geriatrics, med/surg, pathophysiology, pediatrics, professional issues, and psych/mental health
 - d. Subspecialty- fundamentals, professional issues, psychiatric/mental health, clinical concepts.
 - e. AACN (American Association of Colleges of Nursing) Curriculum categories
 - f. NLN (National League of Nursing) Education Competencies
 - g. Quality and Safety Education (QSEN)

TARGET SLO #1

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. Goal 1: The first-time NCLEX-RN pass rates will be at or above 80%.
 - a. ELA = 80%
 - Met 100 % and above National average of 87.62% class of 2023
2. Goal 2: 55% of students will graduate within 3 years of entering the nursing program.
 - a. ELA = 55%
 - Partially Met 51.03% ~ 47 started fall 2021. 24 completed spring 2023
3. Goal 3: 85% of graduates from each program seeking jobs will indicate receipt of offers for employment in nursing within 6 months after licensure.
 - a. ELA = 85%
 - Met 100% Class of 2022
4. Successful completion of all course elements and clinical experiences. The **Expected Level of Achievement (ELA)**=100% of students graduating will successfully complete all prior courses and have receive a Satisfactory Clinical Evaluation for all clinical courses.
 - a. ELA = 100%
 - Met 100%

5. NURS 4204 (Evidence-Based Nursing Practice)
 - a. **ELA** = 70% of students enrolled in NURS 4204 will achieve a score of 80% on the Research Critique Appraisal Worksheets assignment.
 - Met with 100%
 - b. **ELA** = 70% of students enrolled in NURS 4204 will achieve a score of 80% on the Literature Matrix assignment.
 - Met with 100%
 - c. **ELA** = 70% of the students enrolled in NURS 4204 will achieve a score of 80% on the Research Critique Paper.
 - Met with 91%

6. NURS 4205 (Community Focused Nursing) Rubric for Service-Learning Project
 - a. **ELA** = 70% of students enrolled in NURS 4205 will achieve a score of 80% for the related items listed in “measures” section.
 - Partially met (75%)
 - Journal met with 97% (33 of 34 above an 80%)
 - Scholarly Article Annotated Bibliography not met with 70.5% (24 of 34 above an 80%)
 - Poster met with 100% (34 of 34 above an 80%)
 - Paper met with a 97% (33 of 34 above an 80%)

7. NURS 4206 (Leadership & Management)
 - a. **ELA** = 70% of the students enrolled in NURS 4206 will achieve a score of 80% on the Quality Improvement Project
 - Met with 100%

8. NURS 4207 (Transitional Nursing Practicum) Clinical Evaluation Tool Section:
 - a. Demonstrates ethical, culturally sensitive, competent, safe, and holistic evidence-based nursing for individuals, families, and communities throughout the life span based on synthesis of the knowledge from the humanities, behavioral, biological, and social sciences.
 - **ELA** =100% of students enrolled in NURS 4207 will receive Satisfactory Clinical Evaluation for section sited.
 - Met: with 100%

9. HESI RN Exit (Specialty/Standardized Test)
 - I. HESI RN Exit Mean score higher than national average: 832 compared to National mean 856. Please see tables under discussion for breakdown of scores across categories specified within Measurements.
 - a. Nursing Process
 - **ELA**= 80% of students will receive an average score of ≥ 850
 - Met: 80% 4 of 5 areas were ≥ 850
 - a. Analysis (793)

- b. Client Needs
 - **ELA=** 80% of students will receive an average score of ≥ 850
 - Met: 80% 8 of 10 areas were ≥ 850
 - Management of Care RN (775), Safe/Effective Environment (823)
- c. Specialty areas- community, critical care, fundamentals, geriatrics, med/surg, pathophysiology, pediatrics, professional issues, and psych/mental health
 - **ELA=** 80% of students will receive an average score of ≥ 850
 - Met: 80% 8 of 10 areas ≥ 850
 - a. Geriatrics (826), Critical Care (549)
- d. Sub specialty- fundamentals, professional issues, psychiatric/mental health, clinical concepts.
 - **ELA=** 80% of students will receive an average score of ≥ 850
 - Met: 87.8% 29 of 33 areas ≥ 850
 - Anxty/Commnictns (503), GI/Hepatic (839), Antepartum (819), Cardiovascular (675)
- e. AACN Curriculum categories
 - **ELA=** 80% of students will receive an average score of ≥ 850
 - Met: 83.3% 10 of 12 areas ≥ 850
 - Professionalism & Professional Values (664), Designer/Manager/Coordinator of Care (802), Information Mngmt &Pt Care Technology (782)
- f. NLN Education Competencies
 - **ELA=** 80% of students will receive an average score of ≥ 850
 - Partially Met: 75% 3 of 4 areas ≥ 850
 - Personal identity (670)
- g. Quality and Safety Education (QSEN)
 - **ELA=** 80% of students will receive an average score of ≥ 850
 - Met: 100% 14/14 areas ≥ 850

DISCUSSION OF FINDINGS SLO #1

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

Data indicates successful completion of the essential elements associated with this measure. Areas for improvement and focus moving forward include Analysis within the nursing process, management of care and safe/effective care with respect to client needs. Specialty care areas needing attention include Geriatrics, Critical Care, and subspecialties communicating with an anxious patient, GI/Hepatic conditions, Antepartum, and Cardiovascular concepts. Management of care, Information management, and personal identity will also be reassessed in the curriculum to determine where to best reinforce these areas.

ANALYSIS/EVALUATION OF FINDINGS SLO # 1

What was learned from the assessment findings? What do the assessment results convey about the student learning outcome(s)?

100% of our graduating students successfully completed all course elements and clinical experiences in NURS4200, NURS 4204, NURS4206 and NURS 4207. In NURS4205 Community 97% successfully completed the course requirements. The clinical evaluation tools used for NURS 4207 and 4205 provide appropriate formative and summative measures of performance. Since Spring 2022 all programs use an electronic evaluation tool (TracPrac®). The electronic tool continues to result in increased frequency of feedback between students, preceptors, and faculty.

USE OF RESULTS (CLOSING THE LOOP) SLO # 1

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

HESI report findings will continue to be used to guide curriculum planning and to address areas of weakness and to better prepare incoming students for the NCLEX-RN® exam. Changes have been implemented across the program to further bolster student retention, progression, outcomes, and overall success.

The NCSBON implemented the NextGen NCLEX-RN exam April 1, 2023. Students graduating May 2023 will experience the NextGen question types on their board exams. The program has introduced NextGen questions beginning in semester one and continuing through the final semester. Many of the student resources used during the program further enforce the NextGen style and facilitate student proficiency in this area. Graduates should perform well on the NCLEX as a result.

Recommend continued use of the electronic evaluation (TracPrac®) in NURS 4205 and NURS 4207. No further changes recommended at this time.

The NURS 4207 Transition to Practicum course faculty implemented the use of Evolve Compass at the start of the Spring 2023 semester. Students preferred the Compass remediation prior to mid-term as the "Study Plan A" included case studies, practice questions, and additional readings to assist with remediation based on their Compass/HESI pretest. "Study Plan B" had minimal case studies and no required reading. The questions remained constant following Compass/HESI exit v1. Following Compass/HESI v2 students report a return to the preferred "Study Plan A" style of remediation resources. Recommend continuing to use the HESI/Compass program from the start of the semester to augment their remediation in preparation for graduation and the NCLEX-RN® exam.

Student Learning Outcome # 2

Use knowledge and skills in nursing leadership and quality improvement to promote health and disease prevention for individuals, families, and communities:

MEASUREMENT

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Completion of all NURS courses to demonstrate appropriate nursing knowledge and skills in nursing leadership and quality improvement to promote health and disease prevention for individuals, families, and communities (Fundamentals, Health Assessment, Mental Health, Gerontology, Pediatrics, OB, Medical-Surgical, Community Health, Leadership, Research)
2. NURS 4204 (Research and Evidenced Based Nursing Practice)
 - a. Steps of research process
 - b. Basic skills and knowledge as a research consumer
 - c. Utilize research findings in evidence-based nursing practice
3. NURS 4205 (Community Focused Nursing)
 - a. Clinical Evaluation Tool Section: Critically analyze, plan, and integrate community-centered evidence-based nursing techniques to restore and maintain the health of diverse populations.
 - b. Service-Learning Project/Paper Rubrics
 - c. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 - d. Scholarly Article Annotated Bibliography- Critically appraises evidence-based practice to apply to practice
 - e. Poster- Explains project ideas, implementation, and evaluation
 - f. Paper – Scholarly writing that evaluates the s-l project. The implementation of the project demonstrates the student’s ability to synthesize research and create a project based on community needs.
 - g. CCGA Symposium Presentation- student group presentation of their projects which helps foster professionalism, dissemination of information, collaboration, and application of EBP.
4. NURS 4206 (Nursing Leadership and Management)
 - a. Quality Improvement Plan/Presentation Rubrics
 - b. Day in the Life of a Charge Nurse – demonstrate prioritization, delegation, and resource consideration in a dynamic simulated hospital scenario.
 - c. Resume and Cover letter/Rubrics
 - d. NCLEX test question writing/Rubrics

5. NURS 4207 (Transitional Nursing Practicum)
 - a. Clinical Evaluation Tool
 - i. Applies knowledge of the health care system to improve nursing practice and care delivery using analysis and application of research findings.

6. HESI RN Exit (Standardized Test)
 - a. Specialty Area: Professional Issues
 - b. AACN Curriculum: Professionalism & Professional Values
 - c. NLN Education Competencies: Spirit of Inquiry
 - d. Quality and Safety Education (QSEN): Research and EBP
 - e. Subspecialty: Professional Issues - Leadership

TARGET SLO # 2

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. Successful completion of all course elements and clinical experiences. The **Expected Level of Achievement (ELA)**=100% of students graduating will successfully complete all prior courses and have received a Satisfactory Clinical Evaluation for all clinical courses.
 - a. **ELA**=100% of students graduating will have successfully completed all prior courses and have received Satisfactory Clinical Evaluation for clinical course.

2. NURS 4204 (Research and Evidenced Based Nursing Practice)
 - a. **ELA**= 100% of students graduating will have successfully completed the research course.
 - Met with 100% (34/34 senior BSN passed NURS 4204 Spring 2023.
 - b. Research Paper:
 - a. **ELA**= 80% of students will receive a 75% or higher on the research paper assignment
 - Met with 100% on the research paper Spring 2023

3. NURS 4205 (Community Focused Nursing)
 - a. Clinical Evaluation Tool Section: Critically analyze, plan, and integrate community-centered evidence-based nursing techniques to restore and maintain the health of diverse populations.
 - i. **ELA** = 100% of students enrolled in NURS 4205 will receive Satisfactory Clinical Evaluation
 - Met. 100% of students received Satisfactory on their Clinical evaluation tool for spring 2023
 - b. Service-Learning Project Rubrics
 - i. **ELA** = 70% of students enrolled in NURS 4205 will achieve a score of 80% for the related items listed in “measures” section.

- Met with 97% (33 of 34) of the students received an accumulated Service-Learning assignment grade of above 80%
4. NURS 4206 (Nursing Leadership and Management)
 - a. **ELA**=100% of students graduating will have successfully completed the leadership course.
 - i. Met with 100%
 - b. Quality Improvement Project, Day in the Life of a Charge Nurse, Resume/Cover Letter, NCLEX questions:
 - i. **EAL** =70% of students enrolled in NURS 4206 will achieve a score of 80% for the related items listed in the “measures” section
 - Met with 100%
 5. NURS 4207 (Transitional Nursing Practicum) Clinical Evaluation Tool Section: Applies knowledge of the health care system to improve nursing practice and care delivery using analysis and application of research findings.
 - a. **ELA**= 100% of students enrolled in NURS 4207 will receive Satisfactory Clinical Evaluation
 - Met: 100% received a satisfactory score on this clinical evaluation tool section.
 6. HESI RN Exit (Specialty/Standardized Test)
 - a. Specialty Areas: Professional Issues
 - i.**ELA**= 80% of students will receive an average score of 850 or above
 - Met: 100% (904)
 - b. AACN Curriculum* 2008:
 - i. **ELA**= 80% of students will receive an average score \geq 850
 - Professionalism & Professional Values:
 - Not Met: 78% (664)
 - Leadership for Quality Care & Patient Safety:
 - Met: 100% (915)
 - Member of Profession:
 - Met: 100% (1119)
 - c. NLN Education Competencies: Spirit of Inquiry
 - i.**ELA**= 80% of students will receive an average score of 850 or above
 - Met: 100% (942)
 - d. Quality and Safety Education (QSEN): Research and EBP
 - ii.**ELA**= 80% of students will receive an average score of 850 or above
 - Met: 100% (901)

DISCUSSION OF FINDINGS SLO # 2

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

100% of our graduating students successfully completed all course elements and clinical experiences. The clinical evaluation tools used for NURS 4207 and 4205 provide appropriate formative and summative measures of performance. No changes recommended at this time.

ANALYSIS/EVALUATION OF FINDINGS SLO # 2

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

Based on the v2 HESI Exit alone, improvements are needed in 3 of 4 areas appraised (see scores above). It would be inappropriate to assume the scores accurately reflect the student's final performance as weekly quizzing grades reflected significant improvement and scores greater than 80% on all elements. Recommend no changes at this time due to incomplete data.

We no longer use the Leadership and Management specialty HESI. The content of the exam consistently tested areas not covered in the Leadership and Management course as the textbook is from a different vendor and the content tested was not essential or relevant for an entry level BSN student graduate.

USE OF RESULTS (CLOSING THE LOOP) SLO # 2

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

The program faculty continue to evaluate the feasibility of developing a mechanism beyond the clinical evaluation tool or adjusting the clinical evaluation tool to measure the feedback from clinical sites, service-learning partners, and evaluation tools, our students are exceptional leaders, and their skills are not reflected fully in standardized testing resources currently available to the program.

NURS 4206 Leadership & Management changed books Spring 2023 and discontinued the use of the HESI exam as previous reports indicated the information included and tested was not consistent with a prelicensure BSN knowledge base. The new book was an improvement but includes a significant amount of information beyond the entry level nurse's needs. Course faculty is considering not using a designated textbook Spring 2024 and augment lectures with articles and chapters from a variety resource provided by faculty.

Student Learning Outcome # 3

Formulate clinical judgments supported by evidence-based practice from nursing science in the delivery of safe professional nursing care:

MEASUREMENT SLO # 3

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Completion of all NURS courses to demonstrate appropriate ability to formulate clinical judgements supported by evidence-based practice to deliver safe professional nursing care (Fundamentals, Pharmacology, Mental Health, Gerontology, Pediatrics, OB, Medical-Surgical, Community Health, Research, Leadership)
1. NURS 4204 (Evidence-Based Nursing Practice)
 - a. Literature Matrix assignment
 - b. Research Critique Paper
2. NURS 4205 (Community Focused Nursing)
 - a. Clinical Evaluation Tool Section: Critically analyze, plan, and integrate community-centered evidence-based nursing techniques to restore and maintain the health of diverse populations.
 - b. Service-Learning Project/Paper Rubrics
 - c. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 - d. Scholarly Article Annotated Bibliography- Critically appraises evidence-based practice to apply to practice
 - e. Poster- Explains project ideas, implementation, and evaluation
 - f. Paper – Scholarly writing that evaluates the s-l project. The implementation of the project demonstrates the student’s ability to synthesize research and create a project based on community needs.
 - g. CCGA Symposium Presentation- student group presentation of their projects which helps foster professionalism, dissemination of information, collaboration, and application of EBP.
3. NURS 4206 Leadership & Management)
 - a. Utilize information and data to improve quality performance, improve safe care, efficiently delegate, and provide cost effective care.
4. NURS 4207 (Transitional Nursing Practicum) Clinical Evaluation Tool Section:
 - a. Demonstrates ethical, culturally sensitive, competent, safe and holistic evidence-based nursing for individuals, families, and communities throughout the life span based on synthesis of the knowledge from the humanities, behavioral, biological and social sciences.

- b. Applies knowledge of the health care system to improve nursing practice and care delivery using analysis and application of research.
5. HESI RN Exit (Specialty/Standardized Test)
- a. Nursing Process
 - b. Client Needs
 - c. NLN Education Competencies: Nursing Judgment
 - d. Quality and Safety Education (QSEN): Patient-centered Care
 - e. Nursing Concepts: Clinical judgment, Clinical decision, Critical thinking

TARGET SLO # 3

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. Successful completion of all course elements and clinical experiences. The **Expected Level of Achievement (ELA)**=100% of students graduating will successfully complete all prior courses and have received a Satisfactory Clinical Evaluation for all clinical courses.
 - a. **ELA**=100% of students graduating will have successfully completed all prior courses and have received Satisfactory Clinical Evaluation for clinical course.
2. NURS 4204 (Evidence-Based Nursing Practice)
 - a. **ELA** = 80% of students graduating will have successfully completed the Evidence-Based Nursing Practice course
 - Met 100% of senior BSN students successfully completed NURS 4204.
 - b. Literature Matrix assignment – **ELA** 70% of students enrolled in NURS 4204 will achieve a score of 80% on the assignment
 - Met with 100%
 - c. Research Critique Paper – **ELA** 70% of the students enrolled in NURS 4204 will achieve a score of 80% on the paper
 - Met with 91% (31/34 students achieve >80%)
3. NURS 4205 (Community Focused Nursing)
 - a. Clinical Evaluation Tool Section: Critically analyze, plan, and integrate community-centered evidence-based nursing techniques to restore and maintain the health of diverse populations. - **ELA**=100% of students enrolled in NURS 4205 will receive Satisfactory Clinical Evaluation.
 - Met with 100%
 - b. Service-Learning Project Rubric: - **ELA**= 70% of students enrolled in NURS 4205 will achieve a score of 80% for the related items listed in “measures” section.
 - Partially met (75%)
 - a. Journal met with 97% (33 of 34 above an 80%)
 - b. Scholarly Article Annotated Bibliography not met with 70.5% (24 of 34 above an 80%)

- c. Poster met with 100% (34 of 34 above an 80%)
- d. Paper met with a 97% (33 of 34 above an 80%)

4. NURS 4206 (Leadership & Management)

- a. Day in the life of a charge nurse -
 - **ELA** = 70% of students will actively participate in the class activity and achieve learning outcomes.
 - Met – 100% of students attended, participated, and demonstrated learning outcomes Spring 2023.
- b. Quality Improvement Project/Presentation -
 - **ELA** = 70% of students will achieve a score of 80% on the QI project/presentation.
 - Met – 100% of students achieve > 80% on the QI project

5. NURS 4207 (Transitional Nursing Practicum) Clinical Evaluation Tool Section:

- a. Demonstrates ethical, culturally sensitive, competent, safe, and holistic evidence-based nursing for individuals, families, and communities throughout the life span based on synthesis of the knowledge from the humanities, behavioral, biological, and social sciences. –
 - **ELA**= 100% of students enrolled in NURS 4207 will receive Satisfactory Clinical Evaluation
 - Met: 100% received a satisfactory score on this clinical evaluation tool section.
- b. Applies knowledge of the health care system to improve nursing practice and care delivery using analysis and application of research. –
 - **ELA**= 100% of students enrolled in NURS 4207 will receive Satisfactory Clinical Evaluation
 - Met 100% received a satisfactory score on this clinical evaluation tool section.

6. HESI RN Exit (Specialty/Standardized Test)

- a. Nursing Process
 - Met: 80% 4 of 5 areas were ≥ 850 Analysis (793)
- b. Client Needs
 - **ELA**= 80% of students will receive an average score of ≥ 850
 - Met: 80% 8 of 10 areas were ≥ 850
 - Management of Care RN (775), Safe/Effective Environment (823)
- c. NLN Education Competencies
 - **ELA**= 80% of students will receive an average score of ≥ 850
 - Not met: 75% 3 of 4 categories ≥ 850 Professional Identity (670)
- d. Nursing Concepts: Clinical judgment, Clinical decisions, Critical thinking
 - **ELA**= 80% of students will receive an average score of 850 or above
 - Met: 81% 43 /53 \geq categories 850
 - Healthcare Law (843), Anxiety (503), Health promotion (707), Care coordination (844), Health, wellness, & illness (789), Mood & affect

(706), Fluid & electrolyte (822), Acid base (822), Oxygen gas exchange (847), Perfusion (832), Glucose regulation (683),

DISCUSSION OF FINDINGS SLO # 3

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

Graduating students completed all required courses and successfully met clinical evaluation outcomes related to clinical judgement and delivery of safe patient care. Evaluations are completed by faculty, clinical instructional assistants, and preceptors. There is occasional input from nurse managers and clinical leaders.

ANALYSIS/EVALUATION OF FINDINGS SLO # 3

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

The HESI reports are used to exposed areas for improvement across the current BSN curriculum. We identified student strengths, weaknesses, and possible curriculum gaps. The Spring 2023 cohort performed well on the HESI exam with no areas less than the expected level of achievement.

Community saw a decline in the expected level of achievement due to student failure to submit assignments as required and or to follow the established rubric for the assignment.

USE OF RESULTS (CLOSING THE LOOP) SLO # 3

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

Community NURS 4205 will emphasis the importance of submitting assignments as required, utilizing the assignment rubrics and completing assignments submitted for credit to help ensure students meet the expected level of achievement.

Next gen style teaching-learning methodologies are fully implemented throughout the BSN program courses and fully used in our testing functionality. Courses will continue to embed next generation exam questions and activities to encourage critical thinking and decision making necessary for safe patient care delivery and NCLEX success.

Well vetted methodologies are employed across the capstone courses to further emphasize and focus the student's attention on interactions between nurses and patients, client needs, and expected outcomes meant to enhance learning. Faculty consistently seek to improve processes and enhance delivery methods to support student success.

Student Learning Outcome # 4

Incorporate knowledge and skills in information management and patient care technology in the delivery of competent patient care:

MEASUREMENT SLO # 4

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Successfully completion of NURS clinical courses that utilize an EMR, Medication scanning and dispensing systems, etc. (Fundamentals, Mental Health, Medical Surgical, Pediatrics, OB. Community Health, Practicum)
2. NURS 4200 (Nursing Informatics) course measures include:
 - a. Informatics tools for safe quality care
 - b. Meaningful use
 - c. Electronic health record
 - d. HIPAA
3. NURS 4205 (Community Focused Nursing)
 - a. Clinical Evaluation Tool Section: Critically analyze, plan, and integrate community-centered evidence-based nursing techniques to restore and maintain the health of diverse populations.
 - b. Service-Learning Project/Paper Rubrics
 - c. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 - d. Scholarly Article Annotated Bibliography- Critically appraises evidence-based practice to apply to practice
 - e. Poster- Explains project ideas, implementation, and evaluation
 - f. Paper – Scholarly writing that evaluates the s-l project. The implementation of the project demonstrates the student’s ability to synthesize research and create a project based on community needs.
 - g. CCGA Symposium Presentation- student group presentation of their projects which helps foster professionalism, dissemination of information, collaboration, and application of EBP.
4. NURS 4207 (Transitional Nursing Practicum) Clinical Evaluation Tool Section
 - a. A: Critical Thinking Skills
5. HESI RN Exit (Specialty/Standardized Test)
 - a. AACN Curriculum: Information Management & Patient Care Technology
 - b. Quality and Safety Education (QSEN): Nursing Informatics
 - c. Nursing Concepts: Informatics-Technology

TARGET SLO # 4

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

- a. Successfully completion of NURS clinical courses that utilize an EMR, Medication scanning and dispensing systems, etc. (Fundamentals, Mental Health, Medical Surgical, Pediatrics, OB. Community Health, Practicum). The **Expected Level of Achievement (ELA)** = 100% of graduates will have successfully completed the NURS clinical courses.
2. NURS 4200 (Nursing Informatics)
 - a. **ELA**= 100% of graduates will successfully complete the NURS 4200 course
 - Met with 100% (34/34) of seniors successfully completed 4200 Spring 2022
3. NURS 4205 Service-Learning Project Rubrics
 - a. **ELA**= 80% of students enrolled in NURS 4205 will achieve a score of 2 out of 2 points for the related items listed in “measures” section.
 - Met with 100%
4. NURS 4207 Clinical Evaluation Tool Section A: Critical Thinking Skills
 - a. **ELA**= 100% of students enrolled in NURS 4207 will receive Satisfactory Clinical Evaluation for Critical Thinking
 - Met: 100% of the seniors received a satisfactory score on this clinical evaluation tool section.
5. HESI RN Exit (Standardized Test)
 - a. AACN Curriculum: Information Management & Patient Care Technology
 - **ELA**= 80% of students will receive an average score of 850 or above
 - Not met: Average score 782
 - b. Quality and Safety Education (QSEN): Nursing Informatics
 - **ELA**= 80% of students will receive an average score of 850 or above
 - Met: 100% (927)
 - c. Nursing Concepts: Informatics-Technology
 - **ELA**= 80% of students will receive an average score of 850 or above
 - Met: 100% (1074)

DISCUSSION OF FINDINGS SLO # 4

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

Students successfully completed the precepting experience for NURS 4207 which utilized the following:

- Electronic Medical Records

- Medication scanning and dispensing systems
- Computerized provider order entry
- Radiofrequency identification (tracking of nurses, equipment, patients)
- Electronic portals
- Evidence-based clinical support resources such as Up-to-date®, Epocrates®, etc.

Students scored recommended or acceptable level on Quality and Safety Education (QSEN):
Nursing Informatics and Nursing Concepts: Informatics-Technology.

ANALYSIS/EVALUATION OF FINDINGS SLO # 4

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

We do not need to change our teaching or evaluating processes for this area. Students meet objectives within didactic and clinical environments.

USE OF RESULTS (CLOSING THE LOOP) SLO # 4

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

No changes planned. Students meeting outcomes using methods currently in place.

Student Learning Outcome # 5

Demonstrate knowledge of health care policies, finance and regulatory environments and their influence on the nature and functioning of the healthcare system:

MEASUREMENT SLO # 5

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. NURS 4205 (Community Focused Nursing)
 - a. Clinical Evaluation Tool Section: Evaluate how the structure of public health systems impacts access to healthcare for individuals, families, and communities.
 - b. Service-Learning Project/Paper Rubrics
 - c. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth

- d. Scholarly Article Annotated Bibliography- Critically appraises evidence-based practice to apply to practice
 - e. Poster- Explains project ideas, implementation, and evaluation
 - f. Paper – Scholarly writing that evaluates the s-l project. The implementation of the project demonstrates the student’s ability to synthesize research and create a project based on community needs.
 - g. CCGA Symposium Presentation- student group presentation of their projects which helps foster professionalism, dissemination of information, collaboration, and application of EBP.
2. NURS 4206 (Leadership)
 - a. Successfully completes leadership class
 3. NURS 4207 (Transitional Nursing Practicum) Clinical Evaluation Tool Section
 - a. Applies knowledge of the health care system to improve nursing practice and care delivery using analysis and application of research findings.
 4. HESI RN Exit (Specialty/Standardized Test)
 - a. Client Needs
 - b. Specialty Areas: Professional Issues
 - c. AACN Curriculum Categories: Health Care Policy
 - d. NLN Education Competencies: Nursing Practice
 - e. Nursing Concepts: Health Policy/Systems

TARGET SLO # 5

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. NURS 4205 (Community Focused Nursing)
 - a. Clinical Evaluation Tool Section: Evaluate how the structure of public health systems impacts access to healthcare for individuals, families, and communities.
 - **ELA=100%** of students enrolled in NURS 4205 will receive a Satisfactory Clinical Evaluation.
 - Met with 100% (34 of 34 achieved a Satisfactory Clinical Evaluation)
 - b. Service-Learning Project Rubric
 - **ELA= 70%** of students enrolled in NURS 4205 will achieve a score of 80% for the related items listed in “measures” section.
 - Partially met (75%)
 - a. Journal met with 97% (33 of 34 above an 80%)
 - b. Scholarly Article Annotated Bibliography not met with 70.5% (24 of 34 above an 80%)
 - c. Poster met with 100% (34 of 34 above an 80%)
 - d. Paper met with a 97% (33 of 34 above an 80%)

2. NURS 4206 (Leadership & Management)
 - a. ELA= 100% of graduates will successfully complete the NURS 4206 course
 - Met with 100%

3. NURS 4207 (Transitional Nursing Practicum) Clinical Evaluation Tool Section:
 - a. Applies knowledge of the health care system to improve nursing practice and care delivery using analysis and application of research findings.
 - ELA=100% of students enrolled in NURS 4207 will receive Satisfactory Clinical Evaluation for Critical Thinking
 - Met: 100%

4. HESI RN Exit (Standardized Test)
 - a. Client Needs
 - ELA= 80% of students will receive an average score of ≥ 850
 - Met: 80% 8 of 10 areas were ≥ 850
 - Management of Care RN (775), Safe/Effective Environment (823)
 - b. Specialty Areas: Professional Issues
 - i. ELA= 80% of students will receive an average score of ≥ 850
 - Met: 100% (904)
 - c. AACN Curriculum Categories: Health Care Policy
 - i. ELA= 80% of students will receive an average score of ≥ 850
 - Met: 100% (961)
 - d. NLN Education Competencies: Nursing Judgement
 - i. ELA= 80% of students will receive an average score of ≥ 850
 - Met: 100% (893)
 - e. Quality and Safety Education (QSEN): Systems/Team Functions
 - i. ELA= 80% of students will receive an average score of ≥ 850
 - Met: 100% (882)
 - f. Nursing Concepts: Health Policy/Systems
 - i. ELA= 80% of students will receive an average score of ≥ 850
 - Met: 100% (1034)

DISCUSSION OF FINDINGS SLO # 5

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

100% of our graduating students successfully completed all course elements and clinical experiences. The clinical evaluation tools used for NURS 4207 and 4205 provide appropriate formative and summative measures of performance.

ANALYSIS/EVALUATION OF FINDINGS SLO # 5

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

Students are meeting the expected level of achievement with no changes recommended at this time.

USE OF RESULTS (CLOSING THE LOOP) SLO # 5

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

Community NURS 4205 will emphasize the importance of submitting assignments as required, utilizing the assignment rubrics and completing assignments submitted for credit to help ensure students meet the expected level of achievement.

No changes recommended for clinical evaluation tool in NURS 4207 or 4205.

Student learning Outcome # 6

Exhibit professionalism and respect for patients, families, and colleagues through communication and collaboration of care:

MEASUREMENT SLO # 6

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Successfully complete all clinical courses which address professionalism, communication, and collaboration (Fundamentals, Health Assessment, Mental Health, Pediatrics, OB, Medical-Surgical)
2. NURS 4205
 - a. Clinical Evaluation Tool Section: Analyze the role of professional nurses in community-centered nursing practice for individuals, families and groups in various culturally diverse communities.
 - b. Service-Learning Project/Paper Rubrics
 - c. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 - d. Scholarly Article Annotated Bibliography- Critically appraises evidence-based practice to apply to practice
 - e. Poster- Explains project ideas, implementation, and evaluation

- f. Paper – Scholarly writing that evaluates the s-l project. The implementation of the project demonstrates the student’s ability to synthesize research and create a project based on community needs.
 - g. CCGA Symposium Presentation- student group presentation of their projects which helps foster professionalism, dissemination of information, collaboration, and application of EBP.
3. NURS 4207 Clinical Evaluation Tool Section:
 - a. Adopts professional communication practices in personal and professional interactions, thus modeling the role of professional nurse.
 - b. Assumes a leadership role within scope of practice.
 4. HESI RN Exit (Specialty/Standardized Test)
 - a. Specialty Areas: Professional Issues
 - b. AACN Curriculum Categories: Professionalism & Professional Values, Member of Profession
 - c. NLN Education Competencies: Professional Identity
 - d. Quality and Safety Education (QSEN): Teamwork and Collaboration
 - e. Nursing Concepts: Nursing (professionalism, communication, collaboration)

TARGET SLO # 6

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. Successful completion of all course elements and clinical experiences. The **Expected Level of Achievement (ELA)**=100% of students graduating will successfully complete all prior courses and have receive a Satisfactory Clinical Evaluation for all clinical courses.
 - a. **ELA**=100% of students graduating will have successfully completed all prior courses and have received Satisfactory Clinical Evaluation for clinical course.
2. NURS 4205
 - a. Clinical Evaluation Tool Section: Analyze the role of professional nurses in community-centered nursing practice for individuals, families, and groups in various culturally diverse communities.
 - i. **ELA**= 100% of students enrolled in NURS 4205 will receive Satisfactory Clinical Evaluation.
 - Met with 100% (34 of 34 received a Satisfactory clinical evaluation)
 - b. Service-Learning Project Rubrics
 - i. **ELA**= 70% of students enrolled in NURS 4205 will achieve a score of 80% for the related items listed in “measures” section.
 - Partially met (75%)
 - a. Journal met with 97% (33 of 34 above an 80%)
 - b. Scholarly Article Annotated Bibliography not met with 70.5% (24 of 34 above an 80%)

- c. Poster met with 100% (34 of 34 above an 80%)
- d. Paper met with a 97% (33 of 34 above an 80%)

3. NURS 4207 Clinical Evaluation Tool Section:

- a. Adopts professional communication practices in personal and professional interactions, thus modeling the role of professional nurse.
 - i. **ELA=100%** of students enrolled in NURS 4207 will receive Satisfactory Clinical Evaluation
 - Met: 100%
- b. Assumes a leadership role within scope of practice.
 - i. **ELA=100%** of students enrolled in NURS 4207 will receive Satisfactory Clinical Evaluation
 - Met: 100% received a satisfactory score on this clinical evaluation tool section.

4. HESI RN Exit (Specialty/Standardized Test)

- a. Specialty Areas: Professional Issues
 - i. **ELA= 80%** of students will receive an average score of 850 or above
 - Met: 100% (904)
- b. AACN Curriculum Categories: Professionalism & Professional Values
 - i. **ELA= 80%** of students will receive an average score of 850 or above
 - Not Met: 664
- c. NLN Education Competencies: Professional Identity
 - i. **ELA= 80%** of students will receive an average score of 850 or above
 - Not Met: 670
- d. Quality and Safety Education (QSEN): Teamwork and Collaboration
 - i. **ELA= 80%** of students will receive an average score of 850 or above
 - Met: 100% (925)
- e. Nursing Concepts: Nursing: professional behaviors/professionalism
 - i. **ELA= 80%** of students will receive an average score of 850 or above
 - Met: 100% (872)

DISCUSSION OF FINDINGS SLO # 6

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

NURS 4205 Community outcomes scoring less than the expected level of achievement reflects student(s) failure to submit required assignments, complete assignments, or follow the course rubric associated with assignments.

NURS 4207 A review of the HESI Exit outcomes suggests students are not meeting the outcome associated with Professional Identity. In contrast, the clinical evaluation tool, feedback from preceptors, FaceTime visits with assigned nurses, and face-to-face site visits validate our students are meeting the outcome.

ANALYSIS/EVALUATION OF FINDINGS SLO # 6

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

The NURS 4205 outcomes and NURS 4207HESI assessment measurements selected do not appear to represent the true outcome of student learning in this area.

USE OF RESULTS (CLOSING THE LOOP) SLO # 6

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

The faculty will reinforce the course rubrics and assignment expectations for NURS 4205. Course faculty for NURS 42017 will continue to evaluate the HESI outcomes measures and their correlation with clinical performance as well as other course performance measures. Faculty will evaluate the feasibility of designing a mechanism to capture student performance related to the areas of professionalism. Consider using evaluation tools, site visit feedback, or socialization simulation to assess professionalism, communication, collaboration, and respect.

Student Learning Outcome # 7

Provide leadership and understanding of community health resources in health promotion and disease prevention at the individual and population levels:

MEASUREMENT SLO # 7

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. NURS 4205
 - a. Clinical Evaluation Tool Section: Utilize effective communication principles when interacting with diverse communities and when collaborating with the healthcare team.
 - b. Service-Learning Project/Paper Rubrics
 - c. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 - d. Scholarly Article Annotated Bibliography- Critically appraises evidence-based practice to apply to practice
 - e. Poster- Explains project ideas, implementation, and evaluation
 - f. Paper – Scholarly writing that evaluates the s-l project. The implementation of the project demonstrates the student’s ability to synthesize research and create a project based on community needs.

- g. CCGA Symposium Presentation-Presentation of Topic
- 2. NURS4207 Clinical Evaluation Tool Section C:
 - a. Advocates for clients and communities to improve health services
- 3. HESI RN Exit (Specialty/Standardized Test)
 - a. Specialty Area: Community Health
 - b. Sub-Specialty: Professional Issues - Leadership
 - c. AACN Curriculum Categories: Clinical Prevention & Population Health
 - d. NLN Educational Competencies: Human Flourishing

TARGET SLO # 7

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

- 1. NURS 4205
 - a. Clinical Evaluation Tool Section: Utilize effective communication principles when interacting with diverse communities and when collaborating with the healthcare team.
 - i. **ELA=** 100% of students enrolled in NURS 4205 will receive Satisfactory Clinical Evaluation.
 - Met with 100% (34 of 34 received a Satisfactory clinical evaluation)
 - b. Service-Learning Project Rubrics
 - i. **ELA=** 70% of students enrolled in NURS 4205 will achieve a score of 80% for the related items listed in “measures” section.
 - Partially met (75%)
 - a. Journal met with 97% (33 of 34 above an 80%)
 - b. Scholarly Article Annotated Bibliography not met with 70.5% (24 of 34 above an 80%)
 - c. Poster met with 100% (34 of 34 above an 80%)
 - d. Paper met with a 97% (33 of 34 above an 80%)
- 2. NURS 4207 Clinical Evaluation Tool Section C:
 - i. Advocates for clients and communities to improve health services
 - b. **ELA=** 100% of students enrolled in NURS 4207 will receive Satisfactory Clinical Evaluation
 - Met: 100% received a satisfactory score on this clinical evaluation tool section.
- 3. HESI RN Exit (Specialty/Standardized Test)
 - a. Specialty Area: Community Health
 - i. **ELA=** 80% of students will receive an average score of ≥ 850
 - Met: 100% (978)
 - b. AACN Curriculum Categories: Clinical Prevention & Population Health
 - i. **ELA=** 80% of students will receive an average score of 850 or above
 - Met: 100% (914)

- c. NLN Educational Competencies: Human Flourishing
 - i. ELA= 80% of students will receive an average score of ≥ 850
 - Met: 100% (866)

DISCUSSION OF FINDINGS SLO # 7

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

Projects and presentations along with the clinical evaluations received from the preceptors, and clinical instructors rounding on students suggest they have an overall understanding and effectively demonstrate these concepts.

ANALYSIS/EVALUATION OF FINDINGS SLO # 7

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

These measures are best evaluated in NURS 4205 through associated activities and assignments and in the Community clinical rotation. Students who fail to submit, complete, or engage in required work do not reflect accurately in the data measured.

USE OF RESULTS (CLOSING THE LOOP) SLO # 7

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

No recommended changes to the evaluation tool or courses currently. Faculty will reinforce the importance of submitting assignments, following the rubrics, and completing/participating in activities as required.

Student Learning Outcome # 8

Provide safe care for patients of increasing complexity with variations of treatment and health care resources across the continuum of healthcare environments:

MEASUREMENT SLO # 8

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Successfully complete all clinical courses which address safe care across increasing complexity areas of healthcare environments (Fundamentals, Mental Health, Pediatrics, OB, Medical-Surgical)

2. NURS 4204 (Nursing Research and Evidence-Based Practice)
 - a. Research paper

3. NURS 4205
 - a. Clinical Evaluation Tool Section: Analyze the role of professional nurses in community-centered nursing practice for individuals, families, and groups in various culturally diverse communities.
 - b. Service-Learning Project/Paper Rubrics
 - c. Journal-Explanation of Ideas and Information; Evidence of Insight and Growth
 - d. Scholarly Article Annotated Bibliography- Critically appraises evidence-based practice to apply to practice
 - e. Poster- Explains project ideas, implementation, and evaluation
 - f. Paper – Scholarly writing that evaluates the s-l project. The implementation of the project demonstrates the student’s ability to synthesize research and create a project based on community needs.
 - g. CCGA Symposium Presentation-Presentation of Topic

4. NURS 4207 (Transitional Nursing Practicum) Clinical Evaluation Tool Section:
 - a. Demonstrates ethical, culturally sensitive, competent, safe and holistic evidence-based nursing for individuals, families, and communities throughout the life span based on synthesis of the knowledge from the humanities, behavioral, biological and social sciences.

5. HESI RN Exit (Standardized Test)
 - a. Client Needs: Management of Care
 - b. Specialty Area: Critical Care
 - c. Sub-Specialty: Trauma/Emergency

TARGET SLO # 8

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. Successful completion of all course elements and clinical experiences. The **Expected Level of Achievement (ELA)**=100% of students graduating will successfully complete all prior courses and have receive a Satisfactory Clinical Evaluation for all clinical courses.
 - a. **ELA**=100% of students graduating will have successfully completed all prior courses and have received Satisfactory Clinical Evaluation for clinical course.

2. NURS 4204 (Nursing Research and Evidence-Based Research)
 - a. Research paper
 - i. **ELA**= 80% of the students enrolled in NURS 4204 achieve a score of 80% or higher on the Evidence-Based research paper
 - Met with 100% Spring 2023

3. NURS 4205 (Community)
 - a. Clinical Evaluation Tool Section: Analyze the role of professional nurses in community-centered nursing practice for individuals, families, and groups in various culturally diverse communities.
 - i. **ELA** =100% of students enrolled in NURS 4205 will receive Satisfactory Clinical Evaluation.
 - Met with 100% (34 of 34 received a Satisfactory clinical evaluation)
 - b. Service-Learning Project Rubrics
 - i. **ELA**= 70% of students enrolled in NURS 4205 will achieve a score of 80% for the related items listed in “measures” section.
 - Partially met (75%)
 - a. Journal met with 97% (33 of 34 above an 80%)
 - b. Scholarly Article Annotated Bibliography not met with 70.5% (24 of 34 above an 80%)
 - c. Poster met with 100% (34 of 34 above an 80%)
 - d. Paper met with a 97% (33 of 34 above an 80%)
4. NURS 4207 (Transition to Practicum) Clinical Evaluation Tool Section
 - a. Demonstrates ethical, culturally sensitive, competent, safe, and holistic evidence-based nursing for individuals, families, and communities throughout the life span based on synthesis of the knowledge from the humanities, behavioral, biological, and social sciences.
 - i. **ELA**=100% of students enrolled in NURS 4207 will receive Satisfactory Clinical
 - Met: 100%
5. HESI RN Exit (Standardized Test)
 - a. Client Needs: Management of Care
 - i. **ELA**= 80% of students will receive an average score of 850 or above
 - Not Met: 775
 - b. Specialty Area: Critical Care
 - i. **ELA**= 80% of students will receive an average score of 850 or above
 - Not Met: 549
 - c. Sub-Specialty: Trauma/Emergency
 - i. **ELA**= 80% of students will receive an average score of 850 or above
 - Met: 100% (1022)

DISCUSSION OF FINDINGS SLO # 8

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

The NURS 4205 and 4207 clinical evaluation tools capture the student’s ability to provide care in complex, dynamic environments. However, students are not demonstrating the knowledge

transfer regarding standardized testing in key areas of Management of Care, and Critical Care concepts.

ANALYSIS/EVALUATION OF FINDINGS SLO # 8

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

Students require additional experience and learning opportunities that allow application and knowledge transfer associated with management of care and critical care concepts.

USE OF RESULTS (CLOSING THE LOOP) SLO # 8

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

The BSN faculty have reviewed outcomes and additional simulations will be added to all clinical courses, including NURS 4207 to allow for reinforcement of concepts and one-on-one faculty remediation when necessary.

COURSE LEARNING OUTCOMES:

NURS 4200 (Informatics) Course Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain theories and concepts applicable to healthcare informatics including ethical principles and legal standards. (EPSLO 5)
2. Analyze current and emerging technologies to optimize safety, cost effectiveness and health outcomes (EPSLO 3, 4)
3. Analyze informatics applications for telehealth, consumer health and community-based care (EPSLO 3, 8)
4. Examine nurse leader responsibilities in supporting the use of informatics to improve care. (EPSLO 2)
5. Examine databases that monitor health and outcomes of care. (EPSLO 4)

NURS 4204 (Research) Course Learning Outcomes:

Upon completion of this course the student will be able to:

1. Appraise the relationship among nursing theory, research, and practice. (EPSLO 1, 3)
2. Explain the steps of evidence-based practice. (EPSLO 2, 3)
3. Differentiate research methodologies for study design. (EPSLO 3)

4. Identify ethical and cultural considerations for research involving human subjects. (EPSLO 6)
5. Describe and apply the process for developing best practice utilizing evidence from current literature to answer clinical questions through the use of evidence-based practice. (EPSLO 3, 8)

NURS 4205 (Community Focused Nursing) Course Learning Outcomes:

Upon completion of this course the student will be able to:

1. Analyze the role of professional nurses in community-centered nursing practice for Individuals, families, and groups in various and culturally diverse communities. (EPSLO 1, 2; SLO 1, 4, 6, 14).
2. Assess community health needs, preferences, and values. (EPSLO1, 3; SLO 1, 2, 9).
3. Analyze social, political, economic, and cultural trends that affect the health status of individuals, families, and communities. (EPSLO 1; SLO 1, 2, 7, 13, 16).
4. Synthesize introspection and conscious examination of personal belief and value systems to increase own sensitivity, mutual respect, and caring for others. (EPSLO 4; SLO 7, 8, 11, 14).
5. Interrelate the epidemiology of health problems impacting individuals, families, and community. (EPSLO 1, 3; SLO 2, 9, 15).
6. Critically analyze, plan and integrate community-centered evidence-based nursing techniques to restore and maintain the health of diverse populations. (EPSLO 2; SLO 1, 3, 4, 5, 6, 10, 13, 17).
7. Utilize culturally sensitive and developmentally appropriate teaching/learning concepts for community health promotion, prevention, and restoration. (EPSLO 2, SLO 7, 9, 15).
8. Utilize effective communication principles when interacting with diverse communities and when collaborating with the healthcare team. (EPSLO 4; SLO 11, 13).
9. Compare and contrast ethical theories and principles inherent in the core functions of community-oriented nursing practice (EPSLO 2, 4).
10. Evaluate how the structure of public health systems impacts access to healthcare for individuals, families, and communities (EPSLO 3, 5, 6; SLO 6, 10, 14).

NURS 4206 (Leadership & Management) Course Learning Outcomes:

Upon completion of this course the student will be able to:

1. Synthesize knowledge from the humanities, behavioral and social sciences with principles of leadership, management, politics, healthcare delivery systems, and organizational structures to contribute to improving nursing practice and patient care delivery. (EPSLO 1)
2. Utilize information and data to improve quality performance, improve safe care, efficiently delegate, and provide cost effective care. (EPSLO 2, 3, 5)
3. Analyze and integrate research findings to provide evidence-based nursing leadership, management, and practice. (EPSLO 2, 6)
4. Analyze issues related to patient care and the healthcare environment and use critical thinking and creativity to determine possible solutions. (EPSLO 2, 4, 5, 6)
5. Discuss various issues related to the profession of nursing and the role of the nurse manager. (EPSLO 2, 4, 5)

NURS 4207 (Transition to Practicum) Course Learning Outcomes:

Upon completion of this course the student will be able to:

1. Synthesize theoretical and empirical knowledge from the humanities, behavioral and social sciences as well as nursing practice in organizing, planning, and providing care (EPSLO 1, 2).
2. Articulate and demonstrate the knowledge, skills and attitudes required to deliver patient centered care (EPSLO 2,4,5).
3. Demonstrate the ability to think critically when providing care for groups of patients with complex health care needs (EPSLO 2, 3, 5).
4. Synthesize the components of the nursing process when caring for patients with complex health needs while integrating evidence-based models, cultural and holistic approaches (EPSLO 2,3,4,5).
5. Analyzes physiologic and psychosocial components of nursing practice to promote care of patients with complex health needs (EPSLO 1, 3).
6. Analyze delegation and conflict resolution skills throughout the delivery of patient care (EPSLO 3,4,5).
7. Communicates effectively with individuals, families and members of the interdisciplinary team to ensure safe, timely, positive patient outcomes (EPSLO 3,4,5).
8. Analyze and implement a plan to address areas needing improvement in practice as preparation for the NCLEX-RN examination (EPSLO 5, 6).