

2022 QEP PROGRESS REPORT

UPDATES FROM THE QEP DEVELOPMENT COMMITTEE

COMPASS: Chart Your Course

INTEGRATED CAREER & ACADEMIC PLANNING

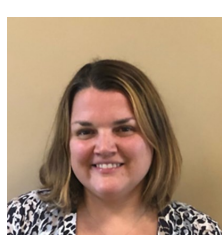
Virtual SACSCOC Visit

The College of Coastal Georgia hosted representatives of SACSCOC virtually on November 8-11. Members of the QEP Development Committee and Proposal Committee presented the QEP, COMPASS: Chart Your Course, Integrated Career & Academic Planning, and answered questions about the initiative. SACSCOC Representatives also met separately with students, COMPASS advisors, and College leadership. Initial feedback was very positive and representatives were excited about the College's new idea for student success. The official recommendation from SACSCOC will be made known this summer.

The COMPASS Fellows Program

COMPASS Fellows invites faculty to learn how to implement the College's QEP, COMPASS: Chart Your Course, Integrated Career & Academic Planning. The program started this spring semester and members of the first cohort are already implementing elements of the QEP into their classrooms.

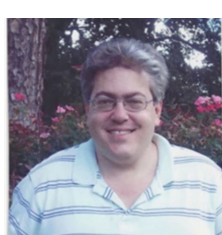
Meet the First Cohort of COMPASS Fellows



Ms. Emily Boyle
Lecturer of English
Director, Honor



Dr. Katie Beth Brooks
Assistant Professor of
English



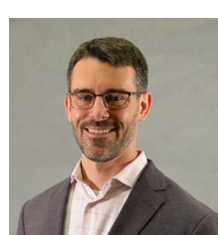
Dr. Leon Gardner
Associate Professor
of Chemistry



Dr. Mary McGinnis
Assistant Professor
of English



Dr. Matthew Mosley
Assistant Professor of
Hospitality and
Tourism



Dr. Roscoe Scarborough
Assistant Professor of
Sociology

The COMPASS Fellows program kick-off meeting was held on Jan. 6, 2022 with the first professional development workshop held on Jan. 24. Fellows were introduced to "Using Focus2Career to Guide Students in Making a Purposeful Choice" by speakers Brian Weese and Pat Morris.

Focus2Career is an online, comprehensive career and education-planning tool available to all students and alumni. This interactive, self-paced system assesses a student's career planning status, personality, values, skills, and interests. Students who wish to change their major or are not sure what major to choose should be encouraged to complete this assessment. This assessment can be accessed via the CCGA portal.

Benefits of Being a COMPASS Fellow:

- Expand teaching methods
- Gain eligibility for COMPASS teaching awards, mini-grant funding, and additional professional development funding
- Provide relevant, real-world experiences for students within your discipline
- Build toward tenure and promotion (teaching, service, professional development, and research)

The overall goal of the COMPASS Fellows program is to provide faculty members with foundational information, good practices, and CCGA-specific knowledge to ensure an environment that focuses on promoting student growth and development through integrated career and academic planning.



COMMENTS FROM PARTICIPATING FACULTY WERE:

"Taking the test was interesting and showed me how useful it will be to students."

- Dr. Mary McGinnis

"I appreciate the various methods of assessment to determine career opportunities. We considered our skills, values, and interests for leisure time, which I think offers a more comprehensive view of aptitude."

- Emily Boyle

"It's a great tool for students, especially those who are ready to take intentional steps to advance their education toward professional goals. The interface does a nice job of showing majors and careers that align with student interests."

- Dr. Roscoe Scarborough

Upcoming Spring 2022 COMPASS Fellows Programs



Liberal Arts in Today's World

Liberal arts has the power to broaden the workforce. The common narrative today pits the Liberal Arts as an alternative to technology and science. However, the Liberal Arts are a humanizing complement as we reimagine our country's workforce and deal with issues facing society today. The Liberal Arts provides students an expansive skill set and the ability to innovate and adapt to a changing world.

⇒ SPEAKER: Dr. Robert Bleil, Chair, Department of Arts & Humanities and Professor of English, rbleil@ccga.edu 912-279-5986



Developing Service-Learning Courses to Maximize Student Experiences

Service learning classes provide students with a deeper understanding of course content; help them gain a greater appreciation of social responsibility, and global awareness, while developing skills in community leadership.

Service learning creates an opportunity for faculty to:

- Share successful service learning teaching strategies (Teaching and Professional Development);
- Mentor emerging faculty in their service learning education / implementation through the sharing of research and best-practices (Professional Development and Scholarship); and
- Contribute to the overall development of the Service-Learning program (Service).

⇒ SPEAKER: Dr. Cody Cocchi, Interim Director of Service-Learning and Undergraduate Research ccocchi@ccga.edu 912-279-5976



Study Abroad Options for Coastal Georgia Students

With the growth in global career opportunities, it is important that students have the chance to become globally competent. Providing students with international educational learning experiences and assisting faculty with opportunities to teach abroad, as well as encouraging international students to participate in workshops/seminars will be part of the overall strategy.

⇒ SPEAKERS: Dr. Carla Bluhm, Associate Professor of Psychology and Dr. Jim Fullerton, Associate Professor of Management, Pat Morris, facilitator



Using SkillSurvey to assess Career Competency Development in Internships

The Career Readiness Project, a program launched by SkillSurvey in partnership with the NACE Center for Career Development and Talent Acquisition, offers the first-ever consistent and comparable way to measure against the eight NACE competencies. Leveraging proven behavioral science and job competency modeling, the survey is completed following an internship, co-op or on-campus job. It also provides insight on how students' skills compare to a national sample of other students and actual candidates in similar roles.

⇒ SPEAKERS: Mr. Brian Weese, facilitator and Representative from SkillSurvey



General Introduction to ePortfolios

An ePortfolio is a digital collection created by a student of their course-related work to highlight aspects of their college career. Eventually, this product can be shown to potential employers if the student chooses. The ePortfolio can include portable evidence of a student's writing and multimodal composing skills to include a written piece, a podcast, a poster presentation, a web text, and more. In addition, students can use the platform to include evidence of service-learning projects and co-curricular activities.

⇒ SPEAKER: Introduction of the new platform chosen

*In addition, the COMPASS Fellows Toolkit was introduced which provides faculty with additional information about each program. It will be used in partnership with the Faculty Advising Toolkit on D2L.

Interested in becoming a COMPASS Fellow in Fall 2022? Look for the application in mid-March or contact Pat Morris, QEP Coordinator at pmorris@ccga.edu



To learn more about the 2022 QEP visit: www.ccca.edu/2022qep