



## Service-Learning Scholar’s Workshop

### Overview

The Service-Learning Scholar’s Workshop is a three-week, hybrid training program. The workshop is hosted bi-annually by Center for Service-Learning staff. The overall goal of the training program is to provide faculty members with foundational information, good practices, and CCGA-specific knowledge to teach a service-learning course. Faculty must complete the workshop to teach an official service-learning course at the College.

### Faculty Benefits

- Learn a different teaching method
- Eligibility for service-learning teaching awards, mini-grant funding, and additional professional development funding
- Provide relevant, real-world experiences for students within your discipline
- Service-learning has potential to contribute to all areas for tenure and promotion (teaching, service, professional development, and sometimes research)

### Process

#### Fall

#### Spring

Workshop application due:      October 4, 2019                      January 2, 2020

Workshop timeframe:              Oct. 14 – Nov. 1                              Feb. 10 - 28

Service-learning training cohort will meet for 1.5 hours, once per week.

The three in-person workshop dates to be determined by availability of participants; dates will be selected that work within your current schedule.

Online content to be reviewed prior to 2<sup>nd</sup> and 3<sup>rd</sup> workshop sessions.

Upon completion of the training program, faculty will be fully prepared and eligible to teach a course as early as the following semester.



**Service-Learning Scholars Workshop Application**

Name: \_\_\_\_\_ Position Title: \_\_\_\_\_

Academic Department: \_\_\_\_\_

Semester:            \_\_\_ Fall 2019            \_\_\_ Spring 2020

Please choose one answer for each of the following questions:

Tenure Status:        \_\_\_ Tenured            \_\_\_ On the tenure track        \_\_\_ Non-tenure track

Employment Status: \_\_\_ Full-Time            \_\_\_ Part Time

Campus:              \_\_\_ Brunswick        \_\_\_ Camden            \_\_\_ Both

Research Interest(s): \_\_\_\_\_

What knowledge/experience do you have with Service-Learning?

\_\_\_ None        \_\_\_ Some knowledge / no experience        \_\_\_ Some        \_\_\_ A lot

For the following question, please check all that apply:

Why are you interested in completing the Service-Learning Scholars Workshop Series?

- \_\_\_ Service-Learning can be very useful in my discipline
- \_\_\_ Service-Learning can be very useful for my research interests
- \_\_\_ Service-Learning is a strategy to increase student engagement in the course content
- \_\_\_ Service-Learning is a strategy for me to get involve with / give back to the community
- \_\_\_ I was encouraged by my Dean/Department Chair to participate in service-learning
- \_\_\_ At CCGA, Service-Learning is valued in faculty evaluations (including promotion and tenure)

Dean Name: \_\_\_\_\_

Chair Name: \_\_\_\_\_

Dean Signature: \_\_\_\_\_

Chair Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_