

Service-Learning Forms & Resources: Instructions for Use

Service-Learning Model: Objectives and Outcomes

- S-L faculty should choose at least one service-learning outcome (S-LO) from each objective to include in your syllabus course objectives.

Assessment Tool for Measuring Student Achievement of QEP's S-L Objectives

- This rubric is intended to measure the nine S-L outcomes. It can be used to measure and assess learning stemming from service-learning activities. Example assignments include reflexive writings, projects, presentations, or poster projects. Alter as needed.

Service-Learning Course Certification Form

- Used for first-time service-learning courses only.

Faculty/Community Agency Agreement Form

- A tool to be utilized between the faculty member and community partners to negotiate learning objectives and service-learning project needs.

Community Partnership Memorandum of Understanding

- Only to be utilized for cases where there are safety concerns for CCGA students/faculty/staff or community partner clientele. In such instances, please consult with the Center for Service-Learning.

Service-Learning Faculty Mini-Grant

- Optional. Applications must be completed in full and turned in to the Center for S-L by the deadlines provided. Only one mini-grant application per service-learning course will be accepted.

Interim Student / Group Evaluation for Community Partners

- Optional form for community partners to assess students/student groups.

Final Student / Group Evaluation for Community Partners

- Optional form for community partners to assess students/student groups.

Course Implementation Checklist and Timeline

- Suggested timeline for S-L faculty members to follow.

Elements of Service-Learning

- Additional reading for good practices in service-learning.

Reflection Examples & Process

- Full of ideas for critical reflection activities. Also includes good practices for reflection.

Service-Learning Community Partner List with Contact Information

- Non-exhaustive list of community partners that the Center for Service-Learning has worked with in the past. Contact information may become outdated quickly. Check with the Center for S-L for updated information or community partnership ideas.