



INTERIM STUDENT / GROUP EVALUATION FOR COMMUNITY PARTNERS

Your feedback as a community partner is appreciated. Please complete the interim evaluation, and forward to the course instructor. Thanks for your support and promotion of service-learning at CCGA.

Student / Group: _____

Community Organization: _____

Please rely upon your knowledge and observations of the service-learning student or group to assess their growth in the conceptual areas identified below:

Conceptual Growth Areas	Exceeds Expectations	Meets Expectations	Approaches Expectations	Below Expectations
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperativeness/Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sensitivity to Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is the student or group fulfilling the duties and expectations relating to the service-learning project in a satisfactory and beneficial manner? If no, please explain.

Please offer additional comments and/or suggestions to improve the service-learning experience.

INTERIM STUDENT / GROUP EVALUATION FOR COMMUNITY PARTNERS

GROWTH CONCEPTS	INDICATORS
INITIATIVE	Autonomy and independence from faculty and site coordinator; sense of ownership of the role as learner and service provider; demonstrates responsibility and initiative, relating to the service-learning project
DEPENDABILITY	Reliable and dependable; honest and trustworthy
COOPERATIVENESS/ TEAMWORK	Listens to, shares with, and supports others' efforts; team player or builder; routinely has a positive attitude and work ethic; provides guidance and helpful ideas as needed
INTERPERSONAL COMMUNICATION	Perceived skill development; recognition of importance of communication; demonstrates enhanced abilities (oral and written)
PROFESSIONALISM	All body dress, statements, and responses are respectful and appropriate; uses tones and mannerisms that present a professional demeanor
SENSITIVITY TO DIVERSITY	Attitudes about and understanding of cultural, social, and economic diversity; knowledge of new cultural, social, and economic communities and corresponding issues; demonstrates confidence, comfort, and competence with diverse community constituents and issues
TIME MANAGEMENT	Uses time effectively to assist with project completion; site coordinator does not have to adjust deadlines or work responsibility due to excessive tardiness, repeated delays, or procrastination
PROBLEM-SOLVING	Actively looks for and suggests solutions to problems and issues

THANK YOU