

Common Data Set 2018-2019

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	228	448	47	72
Other first-year, degree-seeking	42	107	21	78
All other degree-seeking	389	788	243	666
<i>Total degree-seeking</i>	<b>659</b>	<b>1,343</b>	<b>311</b>	<b>816</b>
All other undergraduates enrolled in credit courses	26	50	132	209
<i>Total undergraduates</i>	<b>685</b>	<b>1,393</b>	<b>443</b>	<b>1,025</b>
<b>Graduate</b>				
Degree-seeking, first-time	NA	NA	NA	NA
All other degree-seeking	NA	NA	NA	NA
All other graduates enrolled in credit courses	NA	NA	NA	NA
<i>Total graduate</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Total all undergraduates: 3,546

Total all graduate: 0

GRAND TOTAL ALL STUDENTS: 3,546

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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	5	38	46
Hispanic/Latino	56	195	212
Black or African American, non-Hispanic	174	649	679
White, non-Hispanic	499	2,008	2326
American Indian or Alaska Native, non-Hispanic	1	8	9
Asian, non-Hispanic	15	50	70
Native Hawaiian or other Pacific Islander, non-Hispanic	0	4	5
Two or more races, non-Hispanic	39	128	142
Race and/or ethnicity unknown	6	49	57
<b>Total</b>	<b>795</b>	<b>3,129</b>	<b>3,546</b>

### Persistence

**B3. Number of degrees awarded by your institution from July 1, 2017, to June 30, 2018.**

Certificate/diploma	0
Associate degrees	300
Bachelor's degrees	290
Postbachelor's certificates	0
Master's degrees	0
Post-master's certificates	0
Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	0
Doctoral degrees – other	0

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2018-19 Survey.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant\***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

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**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2012 cohort if available. If Fall 2012 cohort data are not available, provide data for the Fall 2011 cohort.

**Fall 2011 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>A</b> - Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	71	14	47	132
<b>B</b> - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
<b>C</b> - Final 2011 cohort, after adjusting for allowable exclusions	71	14	47	132
<b>D</b> - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	4	1	3	8
<b>E</b> - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	6	3	7	16
<b>F</b> - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	2	1	3	6
<b>G</b> - Total graduating within six years (sum of lines D, E, and F)	12	5	13	30
<b>H</b> - Six-year graduation rate for 2011 cohort (G divided by C)	<b>16.90%</b>	<b>35.71%</b>	<b>27.66%</b>	<b>22.73%</b>

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Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>A</b> - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	110	21	73	204
<b>B</b> - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
<b>C</b> - Final 2012 cohort, after adjusting for allowable exclusions	110	21	73	204
<b>D</b> - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	9	1	7	17
<b>E</b> - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	13	3	6	22
<b>F</b> - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	2	0	0	2
<b>G</b> - Total graduating within six years (sum of lines D, E, and F)	24	4	13	41
<b>H</b> - Six-year graduation rate for 2012 cohort (G divided by C)	<b>21.82%</b>	<b>19.05%</b>	<b>17.81%</b>	<b>20.10%</b>

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018? **58.64%**