



Council for the  
Accreditation of  
Educator Preparation

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Washington, DC 20036  
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caepnet.org

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MAY 23 2016

Office of the President  
CCGA

May 17, 2016

Dr. Gregory F. Aloia  
President  
College of Coastal Georgia  
Once College Drive  
Correll Center for Teaching and Learning 212  
Brunswick, GA 31520

Dear Dr. Aloia:

I am pleased to inform you that the Selected Improvement Commission of the Council for the Accreditation of Educator Preparation (CAEP) at its Apr 30, 2016-May 3, 2016 meeting in Bethesda, Maryland, granted NCATE accreditation to the School of Education and Teacher Preparation at College of Coastal Georgia at the initial teacher preparation level. This accreditation decision indicates that the educator preparation provider (EPP) and its programs meet rigorous standards set forth by the professional education community. A certificate that acknowledges the provider's accomplishment is enclosed with the copy of this letter that has been sent to the head of your EPP. The Commission also made a distinct decision to recognize that the EPP is moving toward target on Standard 3.

Details of the Commission's findings are provided in the enclosed accreditation action report. You are welcome to use the information provided in this report, as well as that contained within the Board of Examiners' report as you see fit.

The next accreditation visit – using the CAEP standards – is scheduled for **Fall 2022**. As the transition to CAEP progresses, you will receive more information. I encourage your institution to begin now to plan for the CAEP standards and processes, and to take advantage of CAEP's capacity-building opportunities. Resources such as the CAEP Accreditation Handbook and Evidence Guide as well as the opportunity to sign up for the CAEP Accreditation Weekly Updates ([bit.ly/CAEP-Connections](http://bit.ly/CAEP-Connections)) are available on CAEP's website ([caepnet.org](http://caepnet.org)).

In the meantime, EPPs are asked to complete the EPP annual report each year during the accreditation period. You are required to report specifically on progress toward correcting areas for improvement cited in the action report. In addition, we ask that you keep us informed of your provider's efforts to assure that you continue to meet expectations of the standards through the annual report.

Also, for your information enclosed is a copy of our Policies on Dissemination of Information, which describes the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of accreditation action. If your state has a partnership, the state agency with program approval authority has access to these documents online through CAEP's Accreditation Information Management System (AIMS).

Congratulations again on this accomplishment, and thank you for your commitment to high-quality educator

preparation as exemplified by your participation in national accreditation. Should you have any questions regarding the Commission's action or the items reported herein, please do not hesitate to contact Dr. Tatiana Rivadeneyra ([tatiana.rivadeneyra@caepnet.org](mailto:tatiana.rivadeneyra@caepnet.org)), Director of Accreditation, Selected Improvement and Transformation Initiative Pathways.

Sincerely,

A handwritten signature in black ink that reads "Christopher A. Koch". The letters are cursive and somewhat stylized, with the first name "Christopher" written in a larger, more prominent script than the last name "Koch".

Christopher A. Koch  
President

Enclosures

cc: Dr. Michael N. Hazelkorn, School of Education and Teacher Preparation  
Ms. Penney L. McRoy, Georgia Professional Standards Commission  
Dr. David M. Hill, Georgia Professional Standards Commission  
Dr. Angie Gant, Georgia Professional Standards Commission  
Board of Examiners Team