

December 12, 2018

Dear Pre-Education Majors:

Do you want to be a teacher and make a difference in the lives of children? We look forward to exploring your potential for success in our teacher education programs at the College of Coastal Georgia! To apply for admission to the fall 2019 cohort in Early Childhood and Special Education, Middle Grades Education, or Secondary Education Certification Tracks in Biology or Mathematics, we advise you to attend one of three orientation sessions. You are welcome to attend even if you are not registered for EDUC 2999.

Choose one:

- January 24th at 11:00am in Correll 204
- January 25th at 4:00pm in Correll 210 or
- January 29th at 9:00am in Correll 204

and then a second orientation either March 21st at 4:00pm, March 22nd at noon or March 26th at 9:00am in Correll 204.

You will need to bring an unexpired driver's license or passport with you to the session. In the event that you are unable to attend one of these sessions, you may contact our departmental coordinator, Ms. Jennifer Ray (via e-mail at jray@ccga.edu or phone at 912-279-5849) to discuss the admissions process.

Please follow the instructions below:

1. Print and complete the two-page Application for Admission to Teacher Education.
2. Attach three (3) CCGA Teacher Candidate Disposition Evaluations.
3. Attach a copy of your GACE Program Admission Assessment scores (or exemption).
4. Attach a copy of your Georgia Educator Ethics Assessment Certificate of Completion.
5. Complete the Pre-Service Certificate Application and Lawful Presence Form (this will be done at an orientation session).
6. Submit the application and attachments on or before **March 1, 2019**, to Jennifer Ray in the Correll Center, Room 212.

If you have any questions, please, do not hesitate to reach out to me.

On behalf of the faculty and staff,

Claire E. Hughes

Claire Hughes, Ph.D.

Interim Chair and Associate Professor

Education and Teacher Preparation

College of Coastal Georgia

One College Drive

Brunswick, GA 31520

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Department of Education and Teacher Preparation
APPLICATION FOR ADMISSION TO TEACHER EDUCATION PROGRAMS

**Fall 2019 Early Childhood/Special Education, Middle Grades Education,
or Secondary Education Biology or Mathematics**

Due on or before March 1, 2019, to Jennifer Ray, Office 212, Correll Center

Name _____ 920
Print Legibly Last First Middle Maiden Coastal ID Number

Mailing Address _____
Street City County State Zip Code

Home Address (if different from mailing address) _____

Cell Phone Number: _____ Date of Birth: _____

Social Security Number: _____

GaPSC ID Number (If applicable): _____

List your personal email address: _____

Are you currently active military? Yes No

Is your spouse active military? Yes No

Accreditation Information: *(for demographic purposes only)*

Gender: Female Male

Race/Ethnicity: American Indian/Alaskan Native Hispanic or Latino White (not Hispanic origin)
 Asian/Pacific American Multi-racial Black (not Hispanic origin)

Would you consider yourself to have a disability?: Yes No

Graduated High School from: _____
Name of School City County State

Which Teacher Education Program of Study are you applying to? (check one):

Early Childhood/Special Education (*Grades K-5 dual certification program*)

Middle Grades Education (*Grades 4-8 certification program- please mark below if selected*):

Concentrations (number 1st and 2nd): mathematics science social sciences ELA

Biology – Secondary Education (*Grades 6-12*) Mathematics – Secondary Education (*Grades 6-12*)

Current Overall GPA: _____

(Cumulative, including all transfer work)

Completion of GACE Program Admission Assessment (Check one of the following)

- GACE exempt based on SAT, ACT, GRE, CBEST, LLAST, or FTCE. [Please attach a copy of results]
- GACE exempt based on Praxis passed prior to 3/06/07. [Please attach a copy of results]
- GACE Program Admission Assessment passed on (date). _____ [Please attach a copy of results]
- GACE taken. I am awaiting the results.
- GACE scheduled for _____ (provide date).
- GACE taken; but not all three tests were passed. [Please attach a copy of results]

Completion of Georgia Educator Ethics Assessment (Program Entry Test 350) [Please attach a copy of the Certificate of Completion]

Core Courses Remaining, including current semester (Subject and course number, e.g. EDUC 2130):

-
1. _____ 2. _____ 3. _____ 4. _____ 5. _____
 6. _____ 7. _____ 8. _____

Disposition Evaluations: Attach three (3) Teacher Candidate Disposition Evaluations. One evaluation must be completed by an education instructor for EDUC 2110, 2120, or 2130. The other two evaluations may be completed by other instructors at CCGA or other institutions.

Remember to check your College of Coastal Georgia email for all future correspondence about admission to the Fall 2019 teacher education programs. All correspondence will be sent to your CCGA account (9200xxxxx@student.ccgga.edu)

To the best of my knowledge, all information on this application is accurate and complete.

Signature of Applicant _____ Date _____

In summer 2019, you will be contacted via your CCGA email regarding Liability Insurance.

**Return this Application to Jennifer Ray, School Coordinator,
School of Education and Teacher Preparation, Office 212 Correll Center,
on or before **March 1, 2019****

Requirements for Admission to the School of Education and Teacher Preparation:

- a cumulative GPA of 2.5 or higher on all coursework.
- successful completion of the GACE Program Admission Assessments or an exemption based upon satisfactory scores on the SAT or ACT*
- completion of the GACE Georgia Educator Ethics Assessment (Program Entry [350])
- a grade of C or better in all Area F courses
- completion of Areas A-F in the core curriculum*
- submission of three Teacher Candidate Disposition Evaluations
- proof of insurance for tort (due August of 2019; information will be forthcoming)
- a successful criminal background check (conducted by the GaPSC)
- GaPSC Pre-Service Certificate Application

* Students may be considered for conditional acceptance with three or fewer classes remaining in areas A-F