COLLEGE of COASTAL GEORGIA
UNIVERSITY SYSTEM OF GEORGIA

Assessment Calendar 2020-21

Assessment	Action	Fall 2020	Spring & Summer 2021
Unit Assessment Plan	Submit the **first portion** of the plan to the Office of Institutional Effectiveness using the UAP template	**September 1**	
	Submit the **second portion** of the plan to the Office of Institutional Effectiveness using the UAP template		**May 14**
Annual Program Assessment	Submit Annual Program Assessment Plan to School Dean for review/comment	**August 1**	
	Submit final Annual Program Assessment Plan & report to School Dean/PVPAA and the Office of Institutional Effectiveness		**May 28**
Comprehensive Program Review (CPR)	Submit support data and program. information for CPR to School Deans/Department Chairs	**October 30**	
	Share preliminary CPR data with department faculty for comment and input	**November - December**	
	Submit additional requests for or questions about CPR data to Institutional Effectiveness	**By December 18**	
	Submit preliminary CPR to School Dean and Department Chair for review, comment, and approval		**February 28**
	Submit preliminary CPR to Office of Academic Affairs[1] for review, comment, and approval		**May 7**
	Final CPR reviewed and approved by Provost		**June 25**

[1] Submit to Dr. Laura Lynch in the Office of Academic Affairs

General Education	Fall 2020	Spring 2021
Area B: Community, Cultural & Global Engagement SLO3: Students will be able to analyze diversity in thought, communication, technology, or culture in the modern world. **Area E1: Social Sciences** SLO7: Students will be able to demonstrate an understanding of the evolving political, social, or institutional developments of the United States. **Area E2: Social Sciences** SLO8: Students will analyze the complexity of human behavior and how historical, economic, political, or spatial relationships develop, persist, or change.	**Phase III: Analyze Results** Involve faculty in the analysis of the evidence collected; i.e., host series of faculty assessment review sessions; sort and tabulate data; compare findings to expectation targets. Sample questions to consider... • Were sufficient learning opportunities provided for students to attain the desired level of performance? • Were the assessment instruments valid measurements of the intended outcomes? • Were the actual levels of student performance less than, equal to or greater than desired levels based on criteria for success? • Were the criteria for success reasonable?	**Phase IV: Report Assessment Results** • Review assessment results and indicate whether to implement curricular changes based on identified GE strengths and weaknesses and plan appropriate revisions. • Consult the Office of Institutional Effectiveness for added insights on produced data. • Engage department faculty in preparing a data results report. *Complete the General Education Assessment (**Results Form**) and present findings to the Committee on Academic Assessment for review and final approval in April.*
Area A1: Communication Skills SLO1: Students will produce well-organized communication that exhibits logical thinking demonstrates appropriate style for circumstance and audience, meets conventional standards of usage, and acknowledges the use of information sources when necessary. **Area A2: Quantitative Skills** SLO2: Students will demonstrate the ability to solve problems and draw conclusions by effectively analyzing situations in numeric, graphical, or symbolic form. **Area C: Humanities, Fine Arts & Ethics** SLO4: Students will be able to effectively explain, analyze, or critically evaluate the meanings of texts or artistic works. **Area D1: Natural Sciences, Mathematics & Technology** SLO5: Students will be able to demonstrate the ability to solve problems and draw conclusions by analyzing. **Area D2: Natural Sciences, Mathematics & Technology** SLO6: Students will demonstrate the knowledge of fundamental scientific concepts, the scientific method, and utilize laboratory procedures to observe natural phenomena.	**Phase V: Develop Action Plan – Act on Findings** • Act on the assessment findings and determine implications for instruction. • Recognize challenges with the assessment and recommend appropriate adjustments. • Close the assessment loop – identify areas for improvement and develop an action plan for implementation.	**Phase VI: Implement Action Plan – Initiate Change** • Determine recommended curricular changes from general education assessment findings and re-assess, if required. • Document any change(s) and modification(s) that are made to the course as a result of the collected assessment data. • Engage department faculty in preparing an assessment follow-up report. *Complete the General Education Assessment (**Follow-Up Form**) and present findings to the Committee on Academic Assessment for review and final approval in April.*