

RETENTION & GRADUATION RATE PROFILE

Bachelor Degree, 1-Year Retention Rate First-Time, Full-Time Fall 2019 Cohort	College of Coastal Georgia
Beginning Cohort	392
Inst. Spec. Retained	249
System-Wide Retained	278
Inst. Spec. Rate	63.5
System-Wide Rate	70.9
Male Cohort	109
Male Inst. Spec. Retained	65
Male System Wide Retained	72
Male Inst. Spec. Rate	59.6
Male System Wide Rate	66.1
Female Cohort	283
Female Inst. Spec. Retained	184
Female System Wide Retained	206
Female Inst. Spec. Rate	65.0
Female System Wide Rate	72.8
Bachelor Degree, 4-Year Graduation Rate First-Time, Full-Time Fall 2016 Cohort	College of Coastal Georgia
Beginning Cohort	493
Inst. Spec. Grad	52
System-Wide Grad	63
Inst. Spec. Rate	10.5
System-Wide Rate	12.8
Male Cohort	168
Male Inst. Spec. Grad	11
Male System Wide Grad	14
Male Inst. Spec. Rate	6.5
Male System Wide Rate	8.3
Female Cohort	325
Female Inst. Spec. Grad	41
Female System Wide Grad	49
Female Inst. Spec. Rate	12.6
Female System Wide Rate	15.1

†Number of students in the total beginning cohort is less than or equal to 10 and is not reported.

Bachelor Degree, 6-Year Graduation Rate First-Time, Full-Time Fall 2014 Cohort	College of Coastal Georgia
Beginning Cohort	220
Inst. Spec. Grad	50
System-Wide Grad	69
Inst. Spec. Rate	22.7
System-Wide Rate	31.4
Male Cohort	64
Male Inst. Spec. Grad	12
Male System Wide Grad	18
Male Inst. Spec. Rate	18.8
Male System Wide Rate	28.1
Female Cohort	156
Female Inst. Spec. Grad	38
Female System Wide Grad	51
Female Inst. Spec. Rate	24.4
Female System Wide Rate	32.7

NOTE: The retention and graduation rates presented below are based on data provided to the Integrated Postsecondary Education Data System (IPEDS), a system of "interrelated surveys conducted annually" by the U.S. Department of Education's National Center for Education Statistics, which defines overall graduation rate for colleges and universities as the progress of associate and baccalaureate students who began their studies as a first-time, full-time degree-seeking freshman cohort to see if they complete a degree within 150% of "normal time" for the program in which they are enrolled. This definition does not account for all entering students, regardless of their prior college experience or educational pathway – only a select subset of students.

Likewise, according to IPEDS, retention is "a measure of the rate at which students persist in their educational program, expressed as a percentage." This is the percentage of first-time, full-time degree-seeking freshmen who are again enrolled in their second fall term.

It should be noted that any first-time, full-time freshmen who transfer to another postsecondary education institution that provides a degree program that CCGA does not offer will be counted as "non-completers" and consequently lower graduation rates. If such students transfer before enrolling for a second fall term, they will lower retention rates as well.

SOURCE: University System of Georgia (USG) Graduation and Retention Rate Reports

²Number of students in the total beginning cohort is less than or equal to 10 and is not reported.