



SCHOOL: School of Nursing and Health Sciences

PROGRAM: Bachelor of Science in Nursing (RN-BSN)

ACADEMIC YEAR: 2022-2023

REPORT SUBMITTED BY: Ashley Barnes, MSN, RN, CNE; RN-BSN Program Coordinator

MISSION STATEMENT:

The Department of Nursing supports the mission of the College of Coastal Georgia and is committed to:

- The formation of culturally competent, professional nurse leaders with a strong foundation in evidence-based clinical reasoning and the aptitudes to coordinate the delivery of patient care in diverse populations. Graduates will be committed to the advancement of the nursing profession through live-long service, life-long learning, and leadership in a multiplicity of global communities.

PROGRAM GOALS:

- Goal 1: 60% of students will graduate within 3 years
- Goal 2: 85% of students will verbalize that earning their BSN degree after completion of their ASN (RN-BSN) was for professional/personal growth, career advancement opportunities (either within 6 months or for the future), or for a new role and/or promotion per ACEN Standards

PROGRAM END OF PROGRAM STUDENT LEARNING OUTCOMES: (what the program wants students to learn and why)

- EPSLO 1: Integrate knowledge and skills from a solid base in liberal education and nursing science to provide holistic care across the lifespan in a variety of settings.
- EPSLO 2: Use knowledge and skills in nursing leadership and quality improvement to promote health and disease prevention for individuals, families, and communities.
- EPSLO 3: Formulate clinical judgments supported by evidence-based practice from nursing science in the delivery of safe professional nursing care.
- EPSLO 4: Incorporate knowledge and skills in information management and patient care technology in the delivery of competent patient care.

- EPSLO 5: Demonstrate knowledge of health care policies, finance and regulatory environments and their influence on the nature and functioning of the healthcare system.
- EPSLO 6: Exhibit professionalism and respect for patients, families, and colleagues through communication and collaboration of care.
- EPSLO 7: Provide leadership and understanding of community health resources in health promotion and disease prevention at the individual and population levels.
- EPSLO 8: Provide safe care for patients of increasing complexity with variations of treatment and health care resources across the continuum of healthcare environments.

VISION

The Department of Nursing aspires to be the foremost leader in undergraduate nursing education for the State of Georgia and beyond.

VALUES

Our core value is “quality nursing education.” We achieve this through:

- Caring: Advocacy, Altruism, and Relationships
- Learning: Evidence-based, Experiential, and Service
- Community: Diversity, Global Awareness, and Outreach
- Leadership: Accountability, Collaboration, and Responsibility
- Professionalism: Commitment, Competence, and Integrity

Student Learning Outcome # 1

Integrate knowledge and skills from a solid base in liberal education and nursing science to provide holistic care across the lifespan in a variety of settings:

MEASUREMENT

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Completion of all NURS courses to demonstrate appropriate nursing knowledge and skills in nursing leadership and quality improvement to promote health and disease prevention for individuals, families, and communities (Theory I, Pathophysiology, Vulnerable Populations, Professional Practice, Health Assessment, Research, Community, Leadership, Pharmacology, Informatics, Ethics, and Capstone)
2. NURS 4208 (Capstone)
 - a. “Identification of the Problem” on the Capstone Project Proposal Rubric

TARGET

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. 100% of students enrolled in the RN-BSN program will successfully pass all courses
 - i. Full-time: N=6 enrolled; n=2 progressed (33.3%); n=3 withdrew (50%); n=1 failed (16.67%)
 - ii. Part-time: N=3 enrolled; n=3 progressed (100%)
2. NURS 4208 (Capstone)
 - a. **ELA: 70%** of students enrolled in NURS 4208 will achieve a score of 10-15 points on the rubric criteria "Identification of the Problem" on the Capstone Project Proposal Rubric
 - i. Four out of five (4/5) students or 80% earned a grade of 10-15 points on identification of problem. **This exceeds the ELA.**

DISCUSSION OF FINDINGS

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

1. Six (6) students were enrolled full-time in the RN-BSN program. However, only 2 students progressed to the remainder of the program.
Two (2) students completed a late-term withdrawal due to medical and personal issues .
One (1) student completed a late-term withdrawal due to their significant other's terminal illness and death .
One (1) student failed 2 courses during Fall 2022 and did not progress to spring 2023.
When speaking to this student, they stated they were not prepared for the fast-pace of the RN-BSN program, managing as a new graduate, and online learning .
Three (3) students were enrolled part-time in the RN-BSN program. All three students passed their courses.
2. Five (5) students were enrolled in NURS 4208 Capstone. Four out of five (4/5) students or 80% earned a grade of 10-15 points on identification of problem. **This exceeds the ELA.**

ANALYSIS/EVALUATION OF FINDINGS

What was learned from the assessment findings? What do the assessment results convey about the student learning outcome(s)?

USE OF RESULTS (CLOSING THE LOOP)

*How will the findings be used to improve teaching and learning?
If no changes are planned, please describe why no changes are needed.*

Student Learning Outcome # 2

Use knowledge and skills in nursing leadership and quality improvement to promote health and disease prevention for individuals, families, and communities:

MEASUREMENT

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Completion of all NURS courses to demonstrate appropriate nursing knowledge and skills in nursing leadership and quality improvement to promote health and disease prevention for individuals, families, and communities (Theory I, Pathophysiology, Vulnerable Populations, Professional Practice, Health Assessment, Research, Community, Leadership, Pharmacology, Informatics, Ethics, and Capstone)
2. Maintain current, unencumbered registered nurse license as proposed by the National RN-BS Faculty Forum (NRFF)

TARGET

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. 100% of students enrolled in the RN-BSN program will successfully pass all courses
 - i. Full-time: N=6 enrolled; n=2 progressed (33.3%); n=3 withdrew (50%); n=1 failed (16.67%)
 - ii. Part-time: N=3 enrolled; n=3 progressed (100%)
2. 100% of students will maintain a current, unencumbered registered nurse license while in the program

DISCUSSION OF FINDINGS

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

1. Six (6) students were enrolled full-time in the RN-BSN program. However, only 2 students progressed to the remainder of the program.
Two (2) students completed a late-term withdrawal due to medical and personal issues .
One (1) student completed a late-term withdrawal due to their significant other's terminal illness and death .
One (1) student failed 2 courses during Fall 2022 and did not progress to spring 2023.
When speaking to this student, they stated they were not prepared for the fast-pace of the RN-BSN program, managing as a new graduate, and online learning .

Three (3) students were enrolled part-time in the RN-BSN program. All three students passed their courses.

2. 100% of students maintained their current, unencumbered registered nurse licensure during the program.

ANALYSIS/EVALUATION OF FINDINGS

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

USE OF RESULTS (CLOSING THE LOOP)

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

Student Learning Outcome # 3

Formulate clinical judgments supported by evidence-based practice from nursing science in the delivery of safe professional nursing care:

MEASUREMENT

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Completion of all NURS courses to demonstrate appropriate nursing knowledge and skills in nursing leadership and quality improvement to promote health and disease prevention for individuals, families, and communities (Theory I, Pathophysiology, Vulnerable Populations, Professional Practice, Health Assessment, Research, Community, Leadership, Pharmacology, Informatics, Ethics, and Capstone)
2. NURS 4208 (Capstone)
 - a. "Literature Review" on the Capstone Project Proposal Rubric

TARGET

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. 100% of students enrolled in the RN-BSN program will successfully pass all courses
 - i. Full-time: N=6 enrolled; n=2 progressed (33.3%); n=3 withdrew (50%); n=1 failed (16.67%)
 - ii. Part-time: N=3 enrolled; n=3 progressed (100%)
2. NURS 4208 (Capstone):
 - a. **ELA: 70%** of students enrolled in NURS 4208 will achieve a score of 16-20 points on the rubric criteria "Literature Review" on the Capstone Project Proposal Rubric
 - i. Five out of five (5/5) students or 100% earned a grade of 16-20 points on literature review. **This exceeds the ELA.**

DISCUSSION OF FINDINGS

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

1. Six (6) students were enrolled full-time in the RN-BSN program. However, only 2 students progressed to the remainder of the program.
Two (2) students completed a late-term withdrawal due to medical and personal issues .
One (1) student completed a late-term withdrawal due to their significant other's terminal illness and death .
One (1) student failed 2 courses during Fall 2022 and did not progress to spring 2023.
When speaking to this student, they stated they were not prepared for the fast-pace of the RN-BSN program, managing as a new graduate, and online learning .
Three (3) students were enrolled part-time in the RN-BSN program. All three students passed their courses.
2. Five (5) students were enrolled in NURS 4208 Capstone. Five out of five (5/5) students or 100% earned a grade of 16-20 points on literature review. **This exceeds the ELA.**

ANALYSIS/EVALUATION OF FINDINGS

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

USE OF RESULTS (CLOSING THE LOOP)

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

Student Learning Outcome # 4

Incorporate knowledge and skills in information management and patient care technology in the delivery of competent patient care:

MEASUREMENT

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Completion of all NURS courses to demonstrate appropriate nursing knowledge and skills in nursing leadership and quality improvement to promote health and disease prevention for individuals, families, and communities (Theory I, Pathophysiology, Vulnerable Populations, Professional Practice, Health Assessment, Research, Community, Leadership, Pharmacology, Informatics, Ethics, and Capstone)
2. Maintain current, unencumbered registered nurse license as proposed by the NRFF

TARGET

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. 100% of students enrolled in the RN-BSN program will successfully pass all courses
 - i. Full-time: N=6 enrolled; n=2 progressed (33.3%); n=3 withdrew (50%); n=1 failed (16.67%)
 - ii. Part-time: N=3 enrolled; n=3 progressed (100%)
2. 100% of students will maintain a current, unencumbered registered nurse license while in the program

DISCUSSION OF FINDINGS

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

1. Six (6) students were enrolled full-time in the RN-BSN program. However, only 2 students progressed to the remainder of the program.
Two (2) students completed a late-term withdrawal due to medical and personal issues .
One (1) student completed a late-term withdrawal due to their significant other's terminal illness and death .
One (1) student failed 2 courses during Fall 2022 and did not progress to spring 2023.
When speaking to this student, they stated they were not prepared for the fast-pace of the RN-BSN program, managing as a new graduate, and online learning .

Three (3) students were enrolled part-time in the RN-BSN program. All three students passed their courses.

2. All students maintained current, unencumbered registered nurse license while in the program.

ANALYSIS/EVALUATION OF FINDINGS

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

USE OF RESULTS (CLOSING THE LOOP)

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

Student Learning Outcome # 5

Demonstrate knowledge of health care policies, finance and regulatory environments and their influence on the nature and functioning of the healthcare system:

MEASUREMENT

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Completion of all NURS courses to demonstrate appropriate nursing knowledge and skills in nursing leadership and quality improvement to promote health and disease prevention for individuals, families, and communities (Theory I, Pathophysiology, Vulnerable Populations, Professional Practice, Health Assessment, Research, Community, Leadership, Pharmacology, Informatics, Ethics, and Capstone)
2. NURS 4100 (Ethics)
 - a. Case Study Assignment, regarding policy and guidelines

TARGET

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. 100% of students enrolled in the RN-BSN program will successfully pass all courses
 - i. Full-time: N=6 enrolled; n=2 progressed (33.3%); n=3 withdrew (50%); n=1 failed (16.67%)

- ii. Part-time: N=3 enrolled; n=3 progressed (100%)
2. NURS 4100 (Ethics)
- a. **ELA: 70%** of students will obtain 30-50 points on the “Expectations and Relevance” criterion of the Case Study Rubric
 - i. N=4; 100% of students earned a grade of “Exceeds Expectations”. **This exceeds the ELA.**

DISCUSSION OF FINDINGS

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

1. Six (6) students were enrolled full-time in the RN-BSN program. However, only 2 students progressed to the remainder of the program.
Two (2) students completed a late-term withdrawal due to medical and personal issues .
One (1) student completed a late-term withdrawal due to their significant other’s terminal illness and death .
One (1) student failed 2 courses during Fall 2022 and did not progress to spring 2023.
When speaking to this student, they stated they were not prepared for the fast-pace of the RN-BSN program, managing as a new graduate, and online learning .
Three (3) students were enrolled part-time in the RN-BSN program. All three students passed their courses.
2. There were 4 students enrolled in NURS 4100 in summer 2023. Two students were ASN juniors, who were allowed to take the course, and 2 students were senior RN-BSN students. 100% of students earned a grade of “Exceeds Expectations” or 50 points on the criterion.

ANALYSIS/EVALUATION OF FINDINGS

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

USE OF RESULTS (CLOSING THE LOOP)

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

Student learning Outcome # 6

Exhibit professionalism and respect for patients, families, and colleagues through communication and collaboration of care:

MEASUREMENT

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Completion of all NURS courses to demonstrate appropriate nursing knowledge and skills in nursing leadership and quality improvement to promote health and disease prevention for individuals, families, and communities (Theory I, Pathophysiology, Vulnerable Populations, Professional Practice, Health Assessment, Research, Community, Leadership, Pharmacology, Informatics, Ethics, and Capstone)
2. NURS 4208 (Capstone)
 - a. Capstone Poster Presentation

TARGET

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. 100% of students enrolled in the RN-BSN program will successfully pass all courses
 - i. Full-time: N=6 enrolled; n=2 progressed (33.3%); n=3 withdrew (50%); n=1 failed (16.67%)
 - ii. Part-time: N=3 enrolled; n=3 progressed (100%)
2. NURS 4208 (Capstone)
 - a. **ELA: 70%** of students enrolled will obtain a grade of 85 or higher on the Capstone Project Poster Presentation
 - i. 80% (4/5) earned a grade of 85 or higher on the Poster Presentation. **This exceeds the ELA.**

DISCUSSION OF FINDINGS

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

1. Six (6) students were enrolled full-time in the RN-BSN program. However, only 2 students progressed to the remainder of the program.
Two (2) students completed a late-term withdrawal due to medical and personal issues .
One (1) student completed a late-term withdrawal due to their significant other's terminal illness and death .
One (1) student failed 2 courses during Fall 2022 and did not progress to spring 2023.
When speaking to this student, they stated they were not prepared for the fast-pace of the RN-BSN program, managing as a new graduate, and online learning .
Three (3) students were enrolled part-time in the RN-BSN program. All three students passed their courses.
2. Five (5) students were enrolled in NURS 4208 during Summer 2023. 80% (4/5) earned a grade of 85 or higher on the Poster Presentation. The average grade was 86.4. **This exceeds the ELA.**

ANALYSIS/EVALUATION OF FINDINGS

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

USE OF RESULTS (CLOSING THE LOOP)

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

Student Learning Outcome # 7

Provide leadership and understanding of community health resources in health promotion and disease prevention at the individual and population levels:

MEASUREMENT

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Completion of all NURS courses to demonstrate appropriate nursing knowledge and skills in nursing leadership and quality improvement to promote health and disease prevention for individuals, families, and communities (Theory I, Pathophysiology, Vulnerable Populations, Professional Practice, Health Assessment, Research, Community, Leadership, Pharmacology, Informatics, Ethics, and Capstone)
2. NURS 4208 (Capstone)
 - a. "Proposed Plan" criterion on Capstone Project Proposal Rubric

TARGET

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. 100% of students enrolled in the RN-BSN program will successfully pass all courses
 - i. Full-time: N=6 enrolled; n=2 progressed (33.3%); n=3 withdrew (50%); n=1 failed (16.67%)
 - ii. Part-time: N=3 enrolled; n=3 progressed (100%)
2. NURS 4208 (Capstone):
 - a. **ELA: 70%** of students enrolled in NURS 4208 will achieve a score of 16-20 points on the rubric criteria "Proposed Plan" on the Capstone Project Proposal Rubric
 - i. Five out of five (5/5) students or 100% earned a grade of 16-20 points on Proposed Plan. **This exceeds the ELA.**

DISCUSSION OF FINDINGS

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

1. Six (6) students were enrolled full-time in the RN-BSN program. However, only 2 students progressed to the remainder of the program.
Two (2) students completed a late-term withdrawal due to medical and personal issues .
One (1) student completed a late-term withdrawal due to their significant other's terminal illness and death .
One (1) student failed 2 courses during Fall 2022 and did not progress to spring 2023.
When speaking to this student, they stated they were not prepared for the fast-pace of the RN-BSN program, managing as a new graduate, and online learning .

Three (3) students were enrolled part-time in the RN-BSN program. All three students passed their courses.

2. Five (5) students were enrolled in NURS 4208 Capstone. Five out of five (5/5) students or 100% earned a grade of 16-20 points on Proposed Plan. **This exceeds the ELA.**

ANALYSIS/EVALUATION OF FINDINGS

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

USE OF RESULTS (CLOSING THE LOOP)

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.

Student Learning Outcome # 8

Provide safe care for patients of increasing complexity with variations of treatment and health care resources across the continuum of healthcare environments:

MEASUREMENT

List the measures/methods /instruments used to assess the outcome(s). How do students demonstrate their attainment of this outcome and how is their learning evaluated?

1. Completion of all NURS courses to demonstrate appropriate nursing knowledge and skills in nursing leadership and quality improvement to promote health and disease prevention for individuals, families, and communities (Theory I, Pathophysiology, Vulnerable Populations, Professional Practice, Health Assessment, Research, Community, Leadership, Pharmacology, Informatics, Ethics, and Capstone)

2. Maintain current, unencumbered registered nurse license as proposed by the NRFF

TARGET

What benchmarks or indicators of success are you using to determine if the outcome(s) has been satisfactorily met by the students?

1. 100% of students enrolled in the RN-BSN program will successfully pass all courses
 - i. Full-time: N=6 enrolled; n=2 progressed (33.3%); n=3 withdrew (50%); n=1 failed (16.67%)
 - ii. Part-time: N=3 enrolled; n=3 progressed (100%)
2. 100% of students will maintain a current, unencumbered registered nurse license while in the program

DISCUSSION OF FINDINGS

What do the data that result from your assessment method(s) show about student learning relative to this outcome(s)?

1. Six (6) students were enrolled full-time in the RN-BSN program. However, only 2 students progressed to the remainder of the program.
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One (1) student failed 2 courses during Fall 2022 and did not progress to spring 2023.
When speaking to this student, they stated they were not prepared for the fast-pace of the RN-BSN program, managing as a new graduate, and online learning .
Three (3) students were enrolled part-time in the RN-BSN program. All three students passed their courses.
2. All students maintained current, unencumbered registered nurse license while in the program.

ANALYSIS/EVALUATION OF FINDINGS

What was learned from the assessment findings?

What do the assessment results convey about the student learning outcome(s)?

USE OF RESULTS (CLOSING THE LOOP)

How will the findings be used to improve teaching and learning?

If no changes are planned, please describe why no changes are needed.